

Stearns Center Digital Learning OTL Webinar Inclusive Course Design & Teaching

November 17, 2021, 1:00 - 2:30 PM

Resources from Webinar



Stearns Center Resources

- **Summer 2021 Online Teaching Coaching Newsletter Series on Inclusive & Equitable Teaching Online:** <https://stearnscenter.gmu.edu/knowledge-center/from-our-newsroom/> (Locate June 4- September 2, 2021 issues of SC Digital Learning's Online Teaching Coaching Newsletter; includes downloadable Planning Worksheets for each issue of the Summer Series).
- **VIDEO: Five Steps for Inclusive and Equitable Teaching Online:** https://coursemedia.gmu.edu/media/Five+Steps+for+Inclusive+%26+Equitable+Teaching+Online/1_uh0wo9ci
- **Creating Inclusive Classrooms:** <https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/creating-inclusive-classrooms/>
- **Teaching Multilingual Learners:** <https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/teaching-multilingual-learners/>

Other Mason Resources

- **News Item: Mason is the Most Diverse University in Virginia:** <https://www2.gmu.edu/news/2020-09/diversity-tops-masons-big-gains-us-news-rankings>
- **Anti-Racism and Inclusive Excellence Task Force:** <https://arie.gmu.edu/>
- **Diversity, Equity and Inclusion (DEI) Committee, Carter School:** <https://carterschool.gmu.edu/news/2020-07/diversity-equity-and-inclusion-committee-commits-placing-anti-racism-core-its-work>
- **Assistive Technology Initiative (ATI):** <https://ati.gmu.edu/>
- **Center for Culture, Equity, and Empowerment:** <https://ccee.gmu.edu/> (formerly Office of Diversity, Inclusion, and Multicultural Education)
- **Contemporary Student Services:** <https://contemporary.gmu.edu/>
- **Disability Services:** <https://ds.gmu.edu/>

- **First-Generation Students:** <https://firstgen.gmu.edu/first-gen-students/>
- **LGBTQ+ Resources Center:** <https://lgbtq.gmu.edu/>
- **Office for Diversity, Equity, and Inclusion:** <https://diversity.gmu.edu/diversity>
- **University Life:** <https://ulife.gmu.edu/>

References Mentioned in Webinar

Cole, D. (2008). Constructive Criticism: The role of student-faculty interactions on African-American and Hispanic students' educational gains. *Journal of College Student Development* 49, 587-609.

Donovan, L., Green T., Besser, E. & Gonzalez, E. (2021) The whole is greater than the sum of the parts: A self-study of equity and Inclusion in online teacher education. *Studying Teacher Education* 17(1): 57-81, DOI: [10.1080/17425964.2021.1897975](https://doi.org/10.1080/17425964.2021.1897975)

Gay, G. (2002). Preparing for culturally responsive teaching. *Journal of Teacher Education*. 53 (2): 106-116.

Hammond, Z. (2015). *Culturally responsive teaching & the brain*. Corwin Press.

Kara, M, Erdogdu, F., Kokoç, M. and Cagiltay, K. (2019). Challenges faced by adult learners in online distance education: A literature review. *Open Praxis* 11 (1): 5-22.

Novak, K. and Tucker, C. (2021). *UDL and blended learning: Thriving in flexible learning landscapes*. Impress Books.

UDL Resources Mentioned in Webinar

CAST: <https://www.cast.org/>

UDL Guidelines: <https://udlguidelines.cast.org/>

UDL On Campus (Universal Design for Learning in Higher Education): <http://udloncampus.cast.org/>

Universal Design for Learning Implementation and Research Network: <https://udl-irn.org/>

UDL Research Database: [https://udl-irn.org/research-database /](https://udl-irn.org/research-database/)

(Use this site to find research studies on UDL-based instructional practices, digital environments, implementation)

Got Questions about Inclusive Course Design & Teaching?

- Contact Stearns Center Digital Learning (stearns@gmu.edu)