

## Reflection Questions for Inclusive Course Design and Teaching Webinar Discussion Stearns Center Digital Learning 11/17/2021

*Just some questions to get you thinking about your online course design and online teaching!*

### Getting Started with Inclusive Teaching Online

- What biases and assumptions do you have about online learning?
- What assumptions do you make about your students' skills and abilities?
- What do you do now to get to know your students as individuals?

### Supporting Your Online Students

- How can you support the diverse learning needs of students online?
- How can you support the learning needs of contemporary students online?
- How can you support the learning needs of first-gen students online?
- What are your online students' needs?

### Making Learning Relevant and Meaningful

- How do you make learning relevant and meaningful for all online students, including minoritized or under-represented populations?
- How does your teaching reflect intentional efforts to engage Mason's diverse and/or under-represented populations?
- How does your teaching demonstrate cultural sensitivity for all, including international and multilingual students?
- How does your online course reflect & include a diversity of voices?
- How is your online course content (including images and media) inclusive and relevant to Mason's diverse and evolving student body?

### Designing for All Learners

- Why is your course engaging to learners? This is the "Why" of UDL. Why should learners be interested in your course? Why should they persist in your course to achieve their goals?
- What content do your learners interact with in your course? This includes readings, text, images, and videos, audio? This is the "What" of UDL. What do learners experience in your course to achieve their goals?
- How does your course support learner action and expression? This is the "How" of UDL. How will students show their learning in your Blackboard course?
- How to check to make sure your Blackboard course content is accessible to all learners? What Mason resources are available to help you ensure accessibility?

### Creating Community

- How can you create community and social presence in your online course to benefit all of your students?
- How can you give students more agency in your online course?
- How can you create an online course that represents and affirms all of your students?
- How can you enable all of your students to equally access and benefit from your course's learning experiences?
- What are ways to show in your course that you care about your students, about their learning, success, and well-being?