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### Title: Improving Case Studies

I started teaching Criminal Law at Scalia Law School in 2011. From 2021-2022, due to the pandemic, I taught the course virtually. Through this virtual teaching experience, I realized that I needed to develop better strategies for keeping students engaged. One strategy that has been effective is to complement the case studies from our textbook with five-minute videos from recent, high-profile cases that highlight the same legal issues contained in the case studies. The internet makes content much more accessible for teachers relative to what was possible 15 years ago. Another strategy is to build case studies around high-profile cases that are familiar to students, even when those cases are not in the textbook. Yet probably the most effective way I have found to keep students engaged is by dedicating a significant amount of time in every class for student questions, comments, and discussion. This is not an afterthought but rather an essential part of every class that allows me to gauge whether students understand the material being taught. It also gives everyone a chance to participate and helps develop the students' critical legal thinking skills through conversation.