

**EDUCATIONAL RESOURCE REFLECTION**

**GENERAL INFORMATION**

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| Name |  |
| Email |  |
| Type of submission (choose one) | \_\_\_ Archive: No review and submission to SC Archive (complete Part 1)  | \_\_\_ Publication: Peer review and submission to AOLI Group on OERCommons (complete Part 2) |
| Resource Title (50 words): This can be the title of the assignment, activity, module, etc. |
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| Resource Description: Briefly explain educational resource (i.e. the assignment, activity or module). |
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| Course Information: State the course name and a brief description, the course’s function in the department/program curriculum and the type of students who tend to take the course. |
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**Note: Naming files for upload**

Form: LastnameFirstname\_ERForm

Resource: LastnameFirstname\_ER

**PART 1: ARCHIVE OPTION (Stearns Center Archive)**

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| CPD Workshop: The annotated educational resource is related to which CPD workshop you attended? (See CPD workshop listings for details: <https://stearnscenter.gmu.edu/programs/stearns-center-opportunities/continuing-professional-development/> ) |
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| EDUCATIONAL RESOURCE ANNOTATION |
| **Alignment**: What are the student learning outcomes (i.e. what you want students to know or be able to do) associated with this resource? How does the resource support those student learning outcomes? (200-250 words) |
|  |
| **Transparency**: How does the resource benefit student’s learning beyond the course? How will students use the knowledge or skills gained from this resource beyond the course? (200-250 words) |
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| REFLECTION |
| What do you hope to achieve with this educational resource in your course? What strategies from the Continuing Development Workshops did you draw on in this educational resource and how did you use them in the development of this resource? If you have implemented the resource, what results did you have and what do you hope to do in the future? (200-250 words) |
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**PART 2: PUBLICATION OPTION (AOLI Group on OERCommons)**

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| EDUCATIONAL RESOURCE ANNOTATION |
| **Alignment**: What are the student learning outcomes (i.e. what you want students to know or be able to do) associated with this resource? How does the resource support those student learning outcomes? (200-250 words) |
|  |
| **Transparency**: How does the resource benefit student’s learning beyond the course? How will students use the knowledge or skills gained from this resource beyond the course? (200-250 words) |
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| REFLECTION |
| What do you hope to achieve with this educational resource in your course? What strategies did you incorporate in the development of the educational resource and how did you use them in the development of the resource? If you have implemented the resource, what results did you have and what do you hope to do in the future? (200-250 words) |
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| METADATA INFORMATION |
| Overview: Explain the significance of the educational resource for your course |
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| Conditions of Use: Select the desired level of permission of use for the license for the resource |
| \_\_\_ Attribution: No Strings Attached: This license lets others distribute, remix, tweak, and build upon your work, even commercially, as long as they credit you for the original creation. This is the most accommodating of the licenses offered. Recommended for maximum dissemination and use of licensed materials. \_\_\_ Attribution No Derivative Works: Share Only. This license allows for redistribution, commercial and non-commercial, as long as it is passed along unchanged and in whole, with credit to you.\_\_\_ Attribution Share AlikeRemix and Share: This license lets others remix, tweak, and build upon your work even for commercial purposes, as long as they credit you and license their new creations under the identical terms. All new works based on yours will carry the same license, so any derivatives will also allow commercial use. This is the license used by Wikipedia, and is recommended for materials that would benefit from incorporating content from Wikipedia and similarly licensed projects. \_\_\_ Attribution Non-CommercialRemix and Share: This license lets others remix, tweak, and build upon your work non-commercially, and although their new works must also acknowledge you and be non-commercial, they don’t have to license their derivative works on the same terms. \_\_\_ Attribution Non-Commercial Share AlikeRemix and Share: This license lets others remix, tweak, and build upon your work non-commercially, as long as they credit you and license their new creations under the identical terms. \_\_\_ Attribution Non-Commercial No DerivativesRemix and Share: This license is the most restrictive of our six main licenses, only allowing others to download your works and share them with others as long as they credit you, but they can’t change them in any way or use them commercially.\_\_\_ Public DomainNo Strings Attached: Works in the public domain are those whose exclusive intellectual property rights have expired, have been forfeited, or are inapplicable. This license allows you to distribute, remix, tweak, and build upon public work, as long as you credit the original creator. |
| Subjects: Check all that apply to your educational resource |
| \_\_\_ Applied Science\_\_\_ Architecture and Design\_\_\_ Computer Science\_\_\_ Environmental Science\_\_\_ Engineering\_\_\_ Arts and Humanities\_\_\_ Health, Medicine and Nursing\_\_\_ Information Science\_\_\_ Art History\_\_\_ Graphic Arts\_\_\_ Languages\_\_\_ Literature\_\_\_ Religious Studies\_\_\_ Performing Arts\_\_\_ Philosophy\_\_\_ Visual Arts\_\_\_ World Cultures\_\_\_ Business and Communication\_\_\_ Accounting\_\_\_ Communication\_\_\_ Finance\_\_\_ Journalism\_\_\_ Management\_\_\_ Marketing\_\_\_ Public Relations\_\_\_ Career and Technical Education\_\_\_ Agriculture\_\_\_ Automotive Technology and Repair\_\_\_ Criminal Justice\_\_\_ Culinary Arts\_\_\_ Electronic Technology\_\_\_ Environmental Studies\_\_\_ Film and Music Production\_\_\_ Graphic Design\_\_\_ Manufacturing\_\_\_ Maritime Science\_\_\_ Welding\_\_\_ Education\_\_\_ Early Childhood Development\_\_\_ Educational Technology\_\_\_ Elementary Education\_\_\_ Higher Education\_\_\_ Language Education (ESL)\_\_\_ Special Education | \_\_\_ English Language Arts\_\_\_ Composition and Rhetoric\_\_\_ Language, Grammar and Vocabulary\_\_\_ Reading Foundation Skills\_\_\_ Reading Informational Text\_\_\_ Reading Literature\_\_\_ Speaking and Listening\_\_\_ History\_\_\_ Ancient History\_\_\_ U.S. History\_\_\_ World History\_\_\_ Law\_\_\_ Life Science\_\_\_ Anatomy/Physiology\_\_\_ Biology\_\_\_ Botany\_\_\_ Ecology\_\_\_ Forestry and Agriculture\_\_\_ Genetics\_\_\_ Nutrition\_\_\_ Zoology\_\_\_ Mathematics\_\_\_ Algebra\_\_\_ Calculus\_\_\_ Functions\_\_\_ Geometry\_\_\_ Numbers and Operations\_\_\_ Measurement and Data\_\_\_ Rations and Proportions\_\_\_ Statistics and Probability\_\_\_ Trigonometry\_\_\_ Physical Science\_\_\_ Atmospheric Science\_\_\_ Astronomy\_\_\_ Chemistry\_\_\_ Oceanography\_\_\_ Geology\_\_\_ Hydrology\_\_\_ Physical Geography\_\_\_ Physics\_\_\_ Social Science\_\_\_ Anthropology\_\_\_ Archaeology\_\_\_ Cultural Geography\_\_\_ Economics\_\_\_ Ethnic Studies\_\_\_ Linguistics\_\_\_ Political Science\_\_\_ Psychology\_\_\_ Social Work\_\_\_ Sociology\_\_\_Women’s Studies  |
| Education Levels - Post-Secondary: Check all that apply. |
| \_\_\_ Community College/Lower Division\_\_\_ College/Upper Division\_\_\_ Graduate/Professional\_\_\_ Career/Technical |
| Material Type: Check all that apply to your educational resource (for full descriptions, see <https://help.oercommons.org/support/solutions/articles/42000046908-material-types->  |
| \_\_\_ Activity/lab\_\_\_ Assessment\_\_\_ Case Study\_\_\_ Data Set\_\_\_ Diagram/Illustration\_\_\_ Full Course\_\_\_ Game\_\_\_ Homework/Assignment\_\_\_ Interactive\_\_\_ Lecture\_\_\_ Lecture notes | \_\_\_ Lesson\_\_\_ Lesson Plan\_\_\_ Module\_\_\_ Primary Source\_\_\_ Reading\_\_\_ Simulation\_\_\_ Student Guide\_\_\_ Syllabus\_\_\_ Teaching/Learning Strategy\_\_\_ Textbook\_\_\_ Unit of Study |
| Language: State the language of the educational resource |
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