Course ReDesign Academy

George Mason University
Stearns Center for Teaching and Learning

Office of the Provost
STEARNS CENTER FOR TEACHING AND LEARNING
George Mason University

SAMPLE SCHEDULE: ONLINE MODULES

Module 0: Overview and FAQs (10-20 minutes)
Pacing Yourself in CRA
Preparatory Modules: Overview and Learning Outcomes
Top Recommendations for ReDesign
Faculty Information

Module 1: Introduction (30-45 minutes)
Module 1 Overview: Learning Outcomes and Tasks
1.1 Effective "Now Normal" Teaching
1.2 and 4.1: Introduce Yourself as a Teacher and a Learner

Module 2: Understanding and Describing Student Learning (2-3 hours)
Module 2 Overview: Learning Outcomes, Tasks, and Context
2.1 How Students Learn
2.2 Read TILT (Transparent Design) Overview
2.3 Review Handouts on Designing Learning Sequences
2.4 Take Our 4-question Review Quiz to Check Your Recall
2.5 Discussion: Practice Identifying and Using Learning-based Goals and Activities

Module 3: Designing Learning Support Tasks (2-3 hours)
Module 3 Overview Part 1: Learning Outcomes and Tasks
Module 3 Overview, Part 2: ReDesign Contexts
3.1 Read Barkely et al, "Designing the Learning Task," and SKIM examples in the rest of the chapter
3.2 Read Handout on Learning Support Tasks: Definitions and Criteria
3.3 VIEW Two Videos by Talbert on Flipped Learning
3.4 Read Inclusive Teaching Introduction and Choose One Other Resource
3.5 Take the 4-question Review Quiz on Active Learning
3.6 Post to the Discussion on Designing Learning Support Tasks

Module 4: Big Picture: Community and Course (1-1.5 hours)
Module 4 Overview
1.2 and 4.1: Responses to Introduce Yourself as a Teacher and a Learner
4.2 Read Baepler Handout: Common Challenges
4.3 Read Chasteen Article on Setting Expectations on the First Day
4.4 Choose and explain a course "unit" to map and annotate

SAMPLE Workshop Schedule:
All synchronous sessions available by **Zoom**; on-campus participation in the **Room** is invited!

Day 1: Identify key Goals, ReDesign one activity, and prepare to ReDesign a unit

Event/Task to be completed at/by this time	**Synchronous** Engaged participation is expected as scheduled unless other options have been approved in advance. Sessions labeled "Zoom optional" allow you to work off-camera to complete the assignments during this time.	**Asynchronous in Canvas** Asynchronous options are available, if approved ahead of time, to participants who need to miss an hour or so of synchronous work, or to Mason Korea participants who want to get some sleep.
8:15-8:30 Arrival and/or log-in, Canvas/Zoom		
8:30-9:00 am: Warm-up Padlet Post: Questions and Takeaways from Preparatory Modules	***Live but Zoom-optional****: Log into Zoom Main Room for casual conversation as you add your notes; bring your own coffee!*	***Module 5*** *(if approved)*: Add your observations about your learning through Preparatory Modules.
9:00-10:00 am: Introductions, ReDesign goals, and inquiry into key learning values	**Expected: Join Zoom/Room** Opening full-group discussion; post to Discussion	***Module 5*** *(if approved)*: Post your Learning Values note
10:00-11:15 am: Introduction to Transparent Assignment Design Overview of Project 1: LST	**Expected: Join Zoom/Room** Log into Zoom Main Room, and bring a copy of your ***Keystone Assignment*** directions from your course to work on independently and with a partner	***Module 5*** *(if approved)*: Review the TILT handout/exercise and use the discussion board to post your answers and explanations
11:15-12:00 pm ReDesign and annotate a Learning Support Task that supports your Keystone Assignment	***Live but Zoom-optional****: Log into Zoom Main Room to ask questions or get feedback; join a breakout room if you'd like background chatter w/peers*	**Module 5*:* Everyone.** Review the LST + Annotation Assignment and post your LST to the discussion board
12:00-12:30 pm **Lunch Break / Office hour**	***Optional***: *Log into Zoom Main Room to ask questions or get feedback; join a breakout room if you'd like to "share a lunch table" w/peers*	**Module 5*:*** Lunch Chat: What were your Greatest Hits (or Misses) of the prior semester's course?
12:30-1:20 pm Peer Review for LSTs	***Live but Zoom-optional****: Log into Zoom Main Room to ask questions or get feedback; join a breakout to chat with your review partner*	**Module 5: Everyone.** Review the Peer Review Handout and complete your review(s) as directed
1:30-2:20 pm Identify your superpowers: How do teachers encourage and engage students equitably in learning?	**Expected: Join Zoom** Presentation and discussion; complete your Superpower Notes	***Module 5*** *(if approved)*: Review Superpower Handout; post highlights/questions to discussion.

Event/Task to be completed at/by this time	**Synchronous**	**Asynchronous in Canvas**
2:30-3:15 pm Discussion on LSTs and Peer Reviewing; Overview of Multi-layer plan	**Expected: Join Zoom** Brief presentation and discussion; option for breakout to chat with your review partner(s)	***Module 5*** *(if approved)*: Post peer review reflection to discussion.
3:15-4:00 pm Multi-layer plan: Initial drafting	***Live but Zoom-Optional***: *Log into Zoom Main Room to ask questions or get feedback; join a breakout room to share with peers as you draft*	**Module 5**: Review the Multi-Layer Plan Instructions; complete at least one column and one row; post "got its" and "challenges" to discussion
4:00-4:30 pm Finishing up: Q&A, Surveys, Revision plans, Minute-paper	**Expected**: Log into Zoom Main Room to share takeaways, complete surveys, ask questions, and/or get feedback	**Module 5**: **Everyone.** Complete 2 surveys; write 1 day-end post. Optional: create your LST Revision/Ripple Notes
7:30-8:30 pm: Optional office hour (Mason Korea and those with limited availability)	***Optional***: *Log into Zoom Main room for Q&A*	

Homework (60 minutes): Due 8:30 am for Day 2

Homework: Finish Multi-Layer Plan for approx. 2 weeks' worth of your course		**Module 6** ***Everyone*****:** Complete 3-5 rows of Multi-Layer Plan; post to discussion

Day 2: Design Challenges, MLP Reviews, Create your Day 1 and Contingency Plans

Event/Task to be completed at/by this time	**Synchronous**	**Asynchronous in Canvas**
8:15-8:30 Arrival and/or log-in, Canvas/Zoom		
8:30-9:00 am: Warm-up Post: Storyboard of "Teaching Vision"	***Live but Zoom-optional****: Log into Zoom Main Room for casual conversation & coffee as you add your notes*	***Module 7*** *(if approved)*: Complete and post your teaching vision storyboard
9:00-10:10 am Teaching Inclusively across four dimensions	**Expected: Join Zoom** Join the main room for a discussion and group work on student inclusion & engagement	**Module 7 Everyone**: For your topic: ● Identify key concepts ● Annotate your group section in shared doc ● Comment on other sections
10:15-11:00 am Outcomes-based design in the Generative-AI era: Identifying priorities, balancing multiple goals	**Expected: Join Zoom** After our brief overview, work with a partner to map out your students' journey, with and/or without support from AI tools	***Module 7*** *(if approved)*: Post answers to core questions Complete AI Learning Map
11:00-11:15 am MLP Q&A, Contingency Plan Q&A	**Expected: Join Zoom** for a look ahead at multi-layer plan reviews and contingency plans	***Module 7*** *(if approved)*: Add to questions/challenges discussion.
11:15-12:00 pm Peer Review for MLP	***Optional***: *Log into Zoom Main Room to ask questions or get feedback; join a breakout room to chat with your review partner(s)*	**Module 7: Everyone** Review the Peer Review Handout and complete your review(s) as directed
12:00-12:30 pm **Lunch** and Survey Review	***Recommended***: Log into Zoom Main Room to "share a lunch table" w/peers and review our surveys	***Module 7*** *(if approved)***:** Review the survey results and post an "aha/question" response.
12:30-1:20 pm Contingency Plans and Day 1 Plans	***Optional***: *Log into Zoom Main Room to ask questions or get feedback; join a breakout room to chat others at your "table"*	**Module 7 Everyone:** Complete your Contingency Plan Draft and Day 1 Plan Draft; post to discussion

Event/Task to be completed at/by this time	**Synchronous**	**Asynchronous in Canvas**
1:30-2:20 pm Contingency Plan Greatest Hits & Key Questions	**Expected: Join Zoom** 1:30-2:00: Join a breakout room to compare notes and identify highlights 2:00-2:20: Join the main room to share & discuss highlights	***Module 7*** *(if approved)***:** Integrate 2-3 peer posts into highlight reel; post to discussion;
2:30-3:00 pm Day 1 Planner Review: Setting expectations and managing challenges	**Expected: Join Zoom** Join the main room for conversation	***Module 7*** *(if approved)*: Add to questions/challenges final discussion.
3:00-4:00 pm Identify key issues; set ReDesign Goals; work on Portfolio documents	***Optional***: *Log into Zoom Main Room to ask questions or get feedback*	**Module 7 *Everyone*:** Post to issues and goals discussion; work on your own on Portfolio documents
4:00-4:30 pm Closing discussion: Review, planning, goal-setting	**Expected: Join Zoom**: Join the main room for shared takeaways and long-term plans	**Module 7 *Everyone*:** Complete final survey
7:30-8:30 pm: Optional office hour (MK and those with limited daytime availability)	***Optional***: *Log into Zoom Main room for Q&A*	

Homework: Due 11:59 pm *next* Friday (2-3 hours)

Homework: Finish Mini-Portfolio • **LST** with revision plan and ripple notes • **MLP** with revision plan and ripple notes • **Contingency/Day 1 Plan** • **Key goals & questions**		**Module 8 *Everyone*:** Post to Portfolio Discussion