

## Course ReDesign Academy: June 2024

### Tuesday June 4 and Wednesday June 5

George Mason University, Stearns Center for Teaching and Learning

**Workshop Schedule:** All **live sessions** available for **Zoom** participation.

#### Day 1: Identify key Goals, ReDesign one activity, and prepare to ReDesign a unit

Event at this time	Synchronous on Zoom	Shared Slides
<b>8:45-9:00 am:</b> Optional coffee & conversation; Q&A; Find all the things	<b>Join Zoom</b>	
<b>9:00-10:00 am:</b> Introductions, ReDesign goals, inquiry into key learning values	<b>Join Zoom</b> Opening full-group & breakout discussions	<b>Shared CRA Folder 1:</b> Draft and post your Learning Values note
<b>10:00-10:50 am:</b> Concept Review: Triple Alignment (SLO, AT, LST) & Transparent Assignment Design	<b>Join Zoom</b> Full group mini-quiz & discussion	<b>Shared CRA Folder 1:</b> Draft and post your Alignment Exercise
<b>10:50-11:00 am: Break</b>		
<b>11:00 am-12:00 pm:</b> ReDesign and annotate a Learning Support Task that supports your Keystone Assgt.	<b>Join Zoom</b> Partner discussions and mini-conferences	<b>Shared Folder 2:</b> Draft and post your Annotated LST
<b>12:00-1:00 pm</b> Discussion of Peer Reviewing; Overview of Multi-Layer Plan Q&A and Goal-setting	<b>Join Zoom</b> Full-group discussion Consultation sign-ups	<b>Shared Folder 3:</b> Multi-Layer Plan notes

#### Homework (1-2 hours): Due by the beginning of Day 2

1. <b>LST Peer Review</b>	<b>Asynchronous Review</b> Post guided review comments for your peer's LST	<b>Shared Folder 2:</b> Add comments to your peer's document (20-30 min)
2. <b>Multi-Layer Plan Mini-Draft</b>	<b>Asynchronous Draft</b>	<b>Shared Folder 3:</b> Expand your MLP spreadsheet (40-60 min)

	Complete Section 1 and <b>at least 3 rows</b> of Section 2 of your Multi-Layer Plan	
3. <b>OPTIONAL</b> : Reading	<b>Asynchronous Reading</b>	<b>Blackboard Module 5:</b> Braeme article (30 min)

## Day 2: Identify Superpowers & Create your own Day 1 and Contingency Plans

Event at this time	Synchronous on Zoom	Shared Slides
<b>8:45-9:00 am</b> : Optional coffee & conversation; Q&A; Find all the things	<b>Join Zoom</b>	
<b>9:00-10:00 am</b> Identify your superpowers: How do teachers encourage and engage students equitably in learning?	<b>Join Zoom</b> Presentation and discussion; complete your Superpower Notes	<b>Shared CRA Folder 1:</b> Add to our Superpower Notes slides
<b>10:00-10:50 am</b> Partner discussion of LST Q&A on MLPs Partner feedback on MLP	<b>Join Zoom</b> Breakout discussions; full group Q&A	<b>Shared Folder 2:</b> LST Documents <b>Shared Folder 3:</b> MLP documents
<b>10:50-11:00 am BREAK</b>		
<b>11:00 am - 12:00 pm</b> Contingency & Day 1 Planning: Setting expectations and managing challenges	<b>Join Zoom</b> Full-group, individual drafting, & breakout discussions	<b>Shared CRA Folder 4:</b> Begin your Contingency Plan Begin your Day 1 Plan
<b>12:00-12:30 pm</b> Portfolio planning: Partner check-in and individual mini-consultations	<b>Join Zoom</b> Individual drafting & breakout discussions	<b>Shared CRA Folder 5:</b> Mini-Portfolio Overview
<b>12:30-1:00 pm</b> Closing discussion: Review, planning, goal-setting	<b>Join Zoom</b> Join the main room for shared takeaways and long-term plans	<b>Shared CRA Folder 5:</b> Mini-Portfolio Overview

## Homework: Due 11:59 pm Friday June 14 (2-3 hours)

<p><b>Homework:</b> Finish Mini-Portfolio</p> <ul style="list-style-type: none"><li>• <b>LST</b> with revision plan and ripple notes</li><li>• <b>MLP</b> with revision plan and ripple notes</li><li>• <b>Contingency/Day 1 Plan</b></li><li>• <b>Key goals &amp; questions</b></li></ul>	<p><b>Asynchronous Drafting</b></p> <ul style="list-style-type: none"><li>• Aim for progress, not perfection</li><li>• Modify tasks to match your own priorities</li><li>• Prioritize <i>manageable</i> change</li></ul>	<p><b>Shared CRA Folder 5:</b> Mini-Portfolio</p>
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