

**Faculty Associate for Community Engaged Teaching & Learning Support**  
Stearns Center for Teaching and Learning, George Mason University

**Applications Due:** Wednesday, December 15, 2021 (close of business)\*

**Position Dates:** February 1, 2022-May 31, 2022  
Possibility of summer funding, 4-8 weeks in June-August 2022<sup>†</sup>  
Possibility of contract extension to AY 22-23<sup>‡</sup>

**Compensation:** \$5000 as stipend<sup>§</sup>

**Background**

The steering committee for Mason’s Quality Enhancement Plan, “Transformative Education Through Anti-Racist Community Engagement,” has recommended that resources be developed to enable faculty across disciplines to implement more successful and inclusive community-based learning curricula and teaching strategies. In collaboration, Stearns Center is seeking staff to begin building resources and designing support structures for Mason faculty.

**Job Description**

The Stearns Center is seeking **one** Mason faculty member—from any field, rank, or appointment type—to serve in Spring 2022 as **Faculty Associate for Community Engaged Teaching and Learning Support** (CETL). The Faculty Associate will work closely with the Stearns Center Directors and team members, as well as other faculty and staff engaged in work around equitable and inclusive pedagogy. They will provide support for faculty through development of online resources and creation of interactive programming to build Mason faculty members’ capacity for creating equitable, community-engaged classrooms.

**Responsibilities**

- Expand web-based resources to support Mason faculty as they improve community-engaged approaches to course design, assessment, and student engagement
- Coordinate, where possible, with local units and offices to design and lead workshops, workshop series, and/or Faculty Learning Communities to support Mason faculty in anti-racist, community-engaged teaching
- Collaborate with the QEP committees, the office of Community Engagement and Civic Learning (CECiL), and implementation teams associated with the Anti-Racist and Inclusive Excellence project (ARIE) to design pedagogical support frameworks for specific curricular and instructional proposals
- Advise Stearns Center in planning for additional community-engaged teaching resources and opportunities for Mason faculty
- Present resources at the Innovations in Teaching and Learning Conference in Fall 2022 and/or 2023

**Preferred Qualifications**

- Current knowledge about post-secondary teaching practices

- Knowledge of and experience teaching in community-engaged and/or service learning courses, particularly using inclusive and equitable pedagogies, to support students across levels, modalities, and/or course types
- Experience mentoring faculty, formally or informally, and/or leading professional development activities
- Experience working with faculty from across disciplines
- Strong interpersonal and communication skills

### **Compensation**

This position will be supported for the Spring 2022 semester, with the possibility of some Summer 2022 work (for additional pay). The Associate will earn a \$5000 stipend (supported by the ARIE budget) for approximately 10 hours per week of work. Associates will join the Stearns Center directors for regular meetings and support and will have the opportunity to present their projects to sponsoring and interested units.

### **To apply**

Please send a current vita, one-page letter of interest, and the names of two Mason references who can speak to your experiences and fit for this position by Wednesday, December 15, 2021, to [stearns@gmu.edu](mailto:stearns@gmu.edu) with the subject heading **Faculty Associate: CETL**. We hope to notify finalists no later than Friday December 17, 2021, and to confirm hiring by January 26, 2022.

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<sup>\*\*</sup> Review of applications will begin December 15, and the position will remain open until filled; if you are interested but need additional time to prepare your materials, please contact Stearns Center to see where we are in the process.

<sup>†</sup> Summer work for additional stipend is optional, and dependent on Associate availability and other summer funding received.

<sup>‡</sup> Funding is currently approved to support at least one 2022-2023 Associate; however, precise structural details including compensation models are still being discussed. To build continuity, the spring 2022 CETL Associate would have first right-of-refusal for any August 2022 appointment options.

<sup>§</sup> Stipends are available within the bounds of state regulations about faculty compensation; if you are already receiving other stipends, grant support, or course buyouts in spring, please check with your unit administrators to ensure your eligibility. At this time, unfortunately, there are no opportunities for course reassignment or buyout to support this position. In lieu of direct stipend, a Spring 2022 Associate may choose to direct the \$5000 to their local unit to be used for their professional development, research assistant wages, or other professional project *during Spring 2022*.