

Course ReDesign Academy

George Mason University, Stearns Center for Teaching and Learning

Workshop Schedule: All **live sessions** available for **Zoom** participation; in-**Room** options on campus are TBA. Asynchronous options for live sessions available by pre-arrangement.

Day 1: Identify key Goals, ReDesign one activity, and prepare to ReDesign a unit

Event/Task to be completed at/by this time	Synchronous in Zoom/Room Participation is "Expected" at designated times unless other options have been approved in advance.	Asynchronous in Blackboard
8:30-9:00 am: Warm-up Jamboard Post: Questions and Takeaways from Preparatory Modules	Optional: Log into Zoom/join Room for casual conversation (and coffee) as you add your notes.	Module 7 (if approved): Add your observations about your learning through Preparatory Modules.
9:00-10:00 am: Introductions, ReDesign goals, and inquiry into key learning values	Expected: Join Zoom/Room Opening full-group discussion	Module 7 (if approved): Review the Zoom recording (posted by 6pm EST); Post your Learning Values note
10:00-11:15 am: Introduction to Transparent Assignment Design	Expected: Join Zoom/Room Log into Zoom/join Room, and bring a copy of your Keystone Assignment directions from your course to work on independently and with a partner	Module 7 (if approved): Review the TILT handout/exercise and use the discussion board to post your answers and explanations
11:15-12:00 pm Individuals: ReDesign and annotate a Learning Support Task that supports your Keystone Assignment	Optional: Log into Zoom/stay in Room to ask questions or get feedback from Shelley or Crystal; join a breakout or table if you'd like background chatter w/peers	Module 7: Everyone. Review the LST + Annotation Assignment and post your LST to the discussion board
12:00-12:30 pm Lunch Break / Office hour Box lunch provided for on-campus participants	Optional: Log into Zoom/stay in Room to ask questions or get feedback from Shelley or Crystal; join a breakout room if you'd like to "share a lunch table" w/peers	Module 7: Everyone. Lunch Chat: What were your Greatest Hits (or Misses) of the prior semester's course? What's one takeaway you can share?

<p>12:30-1:20 pm Individuals: Complete Peer Review for LSTs</p>	<p><i>Optional: Log into Zoom / share a table in Room to ask questions or get feedback from Shelley or Crystal; join a breakout room/table to chat with your review partner</i></p>	<p>Module 7: Everyone. Review the Peer Review Handout and complete your review(s) as directed</p>
<p>Event/Task to be completed at/by this time</p>	<p>Synchronous in Zoom/Room (See links in Blackboard)</p>	<p>Asynchronous in Blackboard</p>
<p>1:30-2:20 pm Identify your superpowers: How do teachers encourage and engage students equitably in learning?</p>	<p>Expected: Join Zoom/Room Presentation and discussion; complete your Superpower Plan</p>	<p><i>Module 7 (if approved):</i> Review Superpower Handout; post highlights/questions to discussion. Review Zoom recording</p>
<p>2:30-3:15 pm Discussion on LSTs and Peer Reviewing; Overview of Multi-layer plan</p>	<p>Expected: Join Zoom/Room Brief presentation and discussion; option for breakout to chat with your review partner(s)</p>	<p><i>Module 7 (if approved):</i> Post peer review reflection to discussion. Review Zoom recording</p>
<p>3:15-4:00 pm Individuals: Multi-layer plan, Initial drafting</p>	<p><i>Optional: Log into Zoom / share a table in Room to ask questions or get feedback from Shelley or Crystal or peers as you draft</i></p>	<p>Module 7: Review the Multi-Layer Plan Instructions; complete at least one column and one row; post “got its” and “challenges” to discussion</p>
<p>4:00-4:30 pm Finishing up: Q&A, Surveys, Revision plans, Minute-paper</p>	<p>Expected: Join Zoom/Room to share takeaways, complete surveys, ask questions, pick an iconic image, and/or get feedback from Shelley or Crystal</p>	<p>Module 7: Everyone. Post 3 images; complete 2 surveys; write 1 day-end post. Optional: create your LST Revision/Ripple Notes</p>

Homework (60 minutes): Due 8:30 am for Day 2

<p>Homework: Finish Multi-Layer Plan for approx. 2 weeks' worth of your course</p>	<p>Module 8 Everyone: Complete 4-6 rows of Multi-Layer Plan; post to discussion</p>
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Day 2: Special Topics, MLP Reviews, Create your own Day 1 and Contingency Plans

Event/Task to be completed at/by this time	Synchronous in Zoom/Room (See links in Blackboard)	Asynchronous in Blackboard
8:30-9:00 am: Warm-up Post: Four Square Storyboard of "Teaching Vision"	<i>Optional:</i> Log into Zoom / join Room for casual conversation & coffee as you add your notes	Module 9 (if approved): Complete and post your teaching vision storyboard
9:00-9:50 am Special Topic: Choose 1 <ul style="list-style-type: none"> • Engage: Active Learning across modalities • Design: Structuring hybrid/online courses • Assess: Grading student projects 	<i>Optional:</i> Log into Zoom to use a breakout room to ask questions and/or compare notes with others in your focus group as you complete the Module 9 tasks	Module 9 Everyone: For your topic: <ul style="list-style-type: none"> • Identify key concepts • Write initial journal post • Review materials • Complete Task 1 • Option: Task 2
10:00-10:40 am Peer feedback and/or small group discussion on your Special Topic	Expected: Join Zoom/Room Join your Special Topic breakout room and engage with peers about options and challenges	Module 9 (if approved): Provide feedback to peers' posts; add to questions/challenges discussion.
10:45-11:15 am Student inclusion & engagement discussion, MLP Q&A	Expected: Join Zoom/Room Join the group for a discussion of student inclusion & engagement and a look ahead at MLP reviews	Module 9 (if approved): Add to questions/challenges discussion. Review Zoom recording.
11:15-12:00 pm Individual Peer Review for MLP	<i>Optional: Log into Zoom / stay in Room to ask questions or get feedback from Shelley or Crystal; join a breakout room or table to chat with your review partner(s)</i>	Module 9: Everyone Review the Peer Review Handout and complete your review(s) as directed
12:00-12:30 pm Lunch and Survey Review	Expected: Join Zoom/Room to "share a lunch table" w/peers and review our surveys with Shelley & Crystal	Module 9 (if approved): Review the survey results and post an "aha/question" response. Review recording.
12:30-1:20 pm Individual: Draft Contingency Plans and Day 1 Plans	<i>Optional: Log into Zoom / stay in Room to ask questions or get feedback from Shelley or Crystal; join a breakout room or table to chat with others</i>	Module 9 Everyone: Complete your Contingency Plan Draft and Day 1 Plan Draft; post to discussion; respond to peer's post

Event/Task to be completed at/by this time	Synchronous in Zoom/Room (See links in Blackboard)	Asynchronous in Blackboard
1:30-2:20 pm Contingency Plan Greatest Hits & Key Questions	Expected: Join Zoom/Room 1:30-2:00: Join a breakout room/table to compare notes and identify highlights 2:00-2:20: Join the main group to share & discuss highlights	Module 9 (if approved): Integrate 2-3 peer posts into highlight reel; post to discussion; Review Zoom recording (posted by 6pm EST)
2:30-3:00 pm Day 1 Planner Review: Setting expectations and managing challenges	Expected: Join Zoom/Room Join the main group for conversation	Module 9 (if approved): Add to questions/challenges final discussion. Review Zoom recording
3:00-4:00 pm Individuals: identify key issues; set ReDesign Goals; work on Portfolio documents	Optional: Log into Zoom / stay in Room to ask questions or get feedback from Shelley or Crystal or peers	Module 9 Everyone: Post to issues and goals discussion; work on your own on Portfolio documents
4:00-4:30 pm Closing discussion: Review, planning, goal-setting	Expected: Join Zoom/Room Join the main room for shared takeaways and long-term plans	Module 9 Everyone: Respond to peer's teaching vision; complete final survey

Homework: Due 11:59 pm Friday (2-3 hours)

Homework: Finish Mini-Portfolio <ul style="list-style-type: none"> • LST with revision plan and ripple notes • MLP with revision plan and ripple notes • Contingency/Day 1 Plan • Key goals & questions 		Module 9 Everyone: Post to Portfolio Discussion
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