

Submission Guidelines: May-June 2022 Kickoff Grant

Please email your application document(s) to stearns@gmu.edu by April 22, 2022.

Project Summary (no more than 300 words).

Describe the project: What learning and/or resources will your efforts create, and how can your department/program/unit leverage the results to support faculty in multiple courses in improving their teaching related to anti-racist, inclusive courses and pedagogies that foreground equity and justice? Proposals that attend to the needs of term or adjunct faculty, the teaching of introductory courses in any level of degree program, and/or integration with program-level assessment (APR) will be highly regarded. Include the names, titles, and units of all key participants.

Number of participants is recommended here: a minimum number to ensure that work is undertaken in a community of practice, which research suggests is crucial so that participants can support one another in anti-racist action, and a maximum number to ensure that the group is small enough that it can assemble and move quickly in this kickoff period. Participants may include faculty from any status, as well as graduate and/or undergraduate students.

- Minimum participants: 3
- Maximum participants: 10

Narrative (No more than 800 Words).

Please address each of the following prompts within the narrative:

ARIT-related goals: Identify the key goals for how the effort, programming, collaboration, or guides will address calls for anti-racist, inclusive, and equitable teaching through altered course content, assessment of learning, curriculum realignment, and/or new pedagogical strategies for assignment design and/or student engagement. Identify how your project will help faculty better integrate learning and/or assessment of learning that is designed to call out and reduce the effects of structural racism as appropriate to the field, and how the resource will address intersectionality with other forms of structural discrimination. (See more information on the [Stearns Center site](#)).

Initial and extended outcomes: List two or three outcomes for this resource that are directly related to ARIE principles (e.g., “Faculty who consult/participate in this resource will be able to ___”). How will you measure the initial success of the project once a first iteration is complete? What goals will you set for uptake of this resource? List any particular faculty groups, courses, programs, or curricular pathways that you intend to have particular impact on.

Managing the resource development and implementation: What is your timeline for designing, engaging with, and/or piloting this resource? What are your plans for engaging faculty in use of it in AY 2022-2023? Note that Stearns Center can consult with participants on designs for faculty support programming, but leadership, uptake, recognition, and evaluation will need to be embedded locally.

Connection to other unit-level efforts: If this proposal draws from or will feed into other efforts already or soon to be underway in the local academic unit, please describe how this project aligns and complements—rather than duplicates—that effort.

Letter of Support from chair, director, or dean

For at least one unit involved with the grant proposal, provide a brief support letter, from either the program head, department chair, or dean of the unit, that addresses the need and support for a resource like this one and commits to supporting related outreach efforts in the 2022-2023 academic year. If the project connects to other formal efforts, particularly those already funded locally, the letter should indicate how ARIE funding will complement any local project(s).

Budget and Justification

Your budget may include stipends, student wages, professional development-related payments, and/or books/materials. Stearns Center is working with other ARIE units to standardize faculty compensation for short-term efforts; please refer to the guidelines below.

- Maximum workshop/reading group/student *participant* rate: \$35/hour, inclusive of preparatory work (based on current NSF reviewer standards)
- Maximum leadership/materials-developer rate for faculty *leaders/designers*: \$50/hour
- Maximum total stipend and/or professional development support per speaker/participant/leader: \$2000