

2021 Innovations in Teaching & Learning Conference DRAFT SCHEDULE 5/12/2021

Relating Across P2B Online, and Hybrid	Open Teaching Skills	Relating Your Curriculum	Mason Community & Resources	Engaging Speaker Event	Social Event
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Day	10:00	11:00	12:00	12:45	13:00	14:00	14:30	15:00	16:30
Monday	Welcome by Provost and Keynote Speaker Address (90 mins.)		BREAK (60 mins.)		Undergraduate Mentoring Round Table (40 mins.)	Keynote Speaker Workshop (90 minutes)	BREAK (30 mins.)		Anti-Racist and Inclusive Excellence (ARIE) Curriculum and Pedagogy Committee Community Roundtable Discussion (90 mins.)
					What are Essential Quality Indicators for My Online Course (40 mins.)				Resilience: A Thriving Mason Nation (90 mins.)
Tuesday	Managing Groups in Online Environments (90 mins.)		BREAK (30 mins.)		Using Twine for Nonlinear Storytelling Across The Academic Spectrum (40 mins.)	Maximizing Outcomes for Service Learning Assignments in Any Environment (90 mins.)	BREAK (30 mins.)		Office of Graduate Education (GE): Strategies for Advising and Mentoring Grad Students in Research and Building Inclusive Research Groups (90 mins.)
	Embedding Experiential or Community-Engaged Learning Projects into Your Courses (90 mins.)				Q and A with On Demand presenters (Group A) (40 mins.)	Engaging Students in Active Learning Classrooms or in Hybrid/Hyflex Models (90 mins.)			Office of Undergraduate Education (UGE): Mason Core and Outcomes (90 mins.)
Wednesday	Strategies for Non-Exam Assessments, Grading, and Giving Feedback (90 mins.)		BREAK (30 mins.)		Teaching Sensitive Topics Virtually: Challenges and Success from Social Justice Educators (40 mins.)	Strategies for Teaching with Writing Assignments (90 mins.)	BREAK (30 mins.)		Office of Graduate Education (GE): Updates from the Graduate Education Reimagine Task Force (90 mins.)
	Pandemic Pedagogy: Lessons Learned and New Models (90 mins.)				Q and A with On Demand presenters (Group B) (40 mins.)	Teaching Transformation Talks: How Your Teaching Has Changed (90 mins.)			Office of Undergraduate Education (UGE): Curriculum Impact Grants and Incorporating the UN Sustainability Goals into Your Courses (90 mins.)
Thursday	Transparency in Your Course and Assignments: Making the "Hidden Curriculum" Visible (90 mins.)		BREAK (30 mins.)		Variations on standards-based grading (40 mins.)	Asynchronous Online Peer Assessment: Advantages and Limitations (90 mins.)	BREAK (30 mins.)		Faculty Affairs: Documenting Your Teaching for Promotion & Tenure (90 mins.)
	Incorporating Mindfulness and Well-Being into Your Course (90 mins.)				Q and A with On Demand presenters (Group C) (40 mins.)	Managing Group Work Activities and Collaborative Student Projects (90 mins.)			Office of Undergraduate Education: OEP and Community-Engaged Projects (90 mins.)
Friday	Teaching about Societal Problems: Strategies for Engaging and Supporting Students (90 mins.)		BREAK (30 mins.)		Inclusive Instruction: Integrating Diverse Voices in Your Classroom (40 mins.)	Scholarship of Teaching and Learning (SoTL) Showcase (90 mins.)	BREAK (30 mins.)		Next Steps: Reflection & Stearns Center's Continuing Professional Development Credential (90 mins.)
	Pluriversal Designs: Creating Anti-racist communities of practice (90 mins.)				Experience from Teaching Square at ONU (40 mins.)	Mason Instructor Resources Roadshow and Resource Fair (90 mins.)			
	Documenting and Sharing Your Teaching by Creating Open Educational Resources (OER) (90 mins.)				Q and A with On Demand presenters (Group D) (40 mins.)	(90 mins.)			FACE-TO-FACE SOCIAL EVENT (TBD--Fairfax Campus) (60 mins.)