Fall 2020 Learning Patterns: Initial Considerations

To prepare for your Module #1 (Re)Vision Journal assignment:

1. Review the Learning Pattern Overview Handout and select at least one likely choice for your Fall 2020 class.
2. Identify how your selected Learning Pattern will play out: you can use the percentages in the Overview Handout as a guide, but you may also adapt those to your own situation. Consider how your first week of class might go: what activities or content would you put in which modality? Use the first four columns in the chart below to indicate your course and its modality distribution.
3. Option: Repeat for a second-choice Learning Pattern if you’re still trying to decide.
4. Review the Learning Modalities Big Chart:remember to **skim the chart** for now rather than getting bogged down in all the details.
	1. ***Focus on just one modality for now***: If your Learning Pattern is “Face-to-Face” and you know that that will involve a high amount of the Face-To-Face Learning Modality, choose that one.
	2. ***Check the chart for that column*** and ***choose one row*** to focus on. Your goal is to identify at least **one advantage** that your First Choice Learning Modality could bring you and/or your students, and at least **one concern** that you would want to be aware of.
	3. ***Add your notes*** to the final two columns.
	4. Option: Repeat for a second-choice Learning Modality ***or*** for an additional row in The Big Chart.
5. Write yourself a sentence: What’s the main reason you want to use this Learning Pattern?
6. You can copy/paste this whole chart into your Journal, or just add notes that identify the highlights of your current thinking.

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|  | **Face to Face**: About what percentage, in what pattern (Tuesday vs. Thursday, e.g.)? Give an example of something that might happen the first week in this modality | **Web Conferencing**: About what percentage, in what pattern (Tuesday vs. Thursday, e.g.)? Give an example of something that might happen the first week in this modality | **Asynchronous online (in Bb**): About what percentage, in what pattern (Tuesday vs. Thursday, e.g.)? Give an example of something that might happen the first week in this modality | **Advantages / Strengths to Consider for main modality**: For whatever your largest percentage mode is, identify 1-2 ways it could be an advantage to students or learning | **Concerns to Consider for main modality**: For whatever your largest percentage mode is, identify 1-2 ways it could limit student learning |
| **Delete this text & type your first-choice LEARNING PATTERN in this box** |  |  |  |  |  |
| **Option: delete & type a possible second-choice LEARNING PATTERN in this box** |  |  |  |  |  |

**Main Reason(s)** for choosing this Learning Pattern: