

Course ReDesign Academy

George Mason University, Stearns Center for Teaching and Learning

Sample ONLINE Workshop Schedule

Day 1: Identify key SLOs, ReDesign one activity, and prepare to ReDesign a unit

Event/Task to be completed at/by this time	Synchronous in Zoom	Asynchronous in Blackboard
8:30-9:00 am: Warm-up Padlet Post: Questions and Takeaways from Modules 1-5	<i>Optional: Log into Zoom Main Room for casual conversation as you add your notes</i>	Module 7: Add your observations about your learning through Modules 1-5.
9:00-9:50 am: Student Learning Outcomes Alignment Activity	Expected: Join Zoom Log into Zoom Main Room to be assigned a partner for this exercise; use a breakout room to compare notes and post to the Module 7 Discussion	Module 7: Review the SLO Alignment handout/exercise and use the discussion board to post your answers and explanations & respond to peers' notes
10:00-11:15 am: Introductions, ReDesign goals, SLO recap, and inquiry into key learning values	Expected: Join Zoom Opening full-group discussion Bring your own coffee!	<i>Optional Module 7:</i> Review the Zoom recording (posted by 6pm EST); Post your Learning Values note
11:15-12:00 pm ReDesign and annotate a Learning Support Task	<i>Optional: Log into Zoom Main Room to ask questions or get feedback from Shelley or Crystal; join a breakout room if you'd like background chatter w/peers</i>	Module 7: Review the LST + Annotation Assignment and post your LST to the discussion board
12:00-12:30 pm Lunch Break / Office hour	<i>Optional: Log into Zoom Main Room to ask questions or get feedback from Shelley or Crystal; join a breakout room if you'd like to "share a lunch table" w/peers</i>	Lunch topic: What were your Greatest Hits (or Misses) of the prior semester's course? What's one takeaway you can share?
12:30-1:20 pm Peer Review for LSTs	<i>Optional: Log into Zoom Main Room to ask questions or get feedback from Shelley or Crystal; join a breakout room to chat with your review partner</i>	Module 7: Review the Peer Review Handout and complete your review(s) as directed

Event/Task to be completed at/by this time	Synchronous in Zoom (See links in Blackboard)	Asynchronous in Blackboard
1:30-2:20 pm Identify your superpowers: How do teachers encourage (not “force”) learning?	Expected: Join Zoom Presentation and discussion; complete your Superpower Plan	Optional Module 7: Review Superpower Handout; post highlights/questions to discussion. Alt Timezone: Review Zoom recording
2:30-3:15 pm Discussion on LSTs and Peer Reviewing; Overview of Seven-layer plan	Expected: Join Zoom Brief presentation and discussion; option for breakout to chat with your review partner(s)	Optional Module 7: Post peer review reflection to discussion. Alt Timezone: Review Zoom recording
3:15-4:00 pm Seven-layer plan: Initial drafting	Optional: <i>Log into Zoom Main Room to ask questions or get feedback from Shelley or Crystal; join a breakout room to share with peers as you draft</i>	Module 7: Review the Seven-Layer Plan Instructions; complete at least one column and one row; post “got its” and “challenges” to discussion
4:00-4:30 pm Finishing up: Q&A, Surveys, Revision plans, Minute-paper	Recommended: Log into Zoom Main Room to share takeaways, ask questions, and/or get feedback from Shelley or Crystal	Module 7: Complete two surveys; write a day-end post; create your LST Revision/Ripple Notes
7:30-8:30 pm: Optional office hour (MK and those with limited daytime availability)	Optional: <i>Log into Zoom Main room for Q&A with Shelley</i>	

Homework (60 minutes): Due 8:30 am for Day 2

Homework: Finish Seven-Layer Plan for approx. 2 weeks’ worth of your course		Module 8: Complete 4-6 rows of Seven Layer Plan; post to discussion
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Day 2: Special Topics, 7LP Reviews, Create your Day 1 and Contingency Plans

Event/Task to be completed at/by this time	Synchronous in Zoom (See links in Blackboard)	Asynchronous in Blackboard
8:30-9:00 am: Warm-up Post: Sketch your Teaching Vision	Optional: Log into Zoom Main Room for casual conversation as you add your notes	Module 9: Complete and post your teaching vision sketch
9:00-9:50 am Special Topic Planning <ul style="list-style-type: none"> • Active Learning in all modes • Structuring hybrid/online courses • Providing feedback on student projects 	Optional: Log into Zoom to use a breakout room to ask questions and/or compare notes with others in your focus group as you complete the Module 9 tasks	Module 9: For your topic: <ul style="list-style-type: none"> • Identify key concepts • Write initial journal post • Review materials • Complete Task 1 • Option: Complete Task 2
10:00-10:40 am Peer feedback and/or small group discussion on your Special Topic	Expected: Join Zoom Join your Special Topic breakout room and engage with peers about options and challenges	Optional Module 9: Provide feedback to peers' posts; add to questions/challenges discussion. Alt Timezone: Review Zoom recording
10:45-11:15 am Student engagement discussion, 7LP Q&A	Expected: Join Zoom Join the main room for a discussion of student engagement and a look ahead at seven-layer plan reviews	Optional Module 9: Add to questions/challenges discussion. Alt Timezone: Review Zoom recording
11:15-12:00 pm Peer Review for 7LP	Optional: Log into Zoom Main Room to ask questions or get feedback from Shelley or Crystal; join a breakout room to chat with your review partner(s)	Module 9: Review the Peer Review Handout and complete your review(s) as directed
12:00-12:30 pm Lunch and Survey Review	Recommended: Log into Zoom Main Room to "share a lunch table" w/peers and review our surveys with Shelley & Crystal	Optional Module 9: Review the survey results and post an "aha/question" response. Alt Timezone: Review recording
12:30-1:20 pm Contingency Plans and Day 1 Plans	Optional: Log into Zoom Main Room to ask questions or get feedback from Shelley or Crystal; join a breakout room to chat others at your "table"	Module 9: Complete your Contingency Plan Draft and Day 1 Plan Draft; post to discussion; respond to peer's post

Event/Task	Synchronous in Zoom (See links in Blackboard)	Asynchronous in Blackboard
1:30-2:20 pm Contingency Plan Greatest Hits & Key Questions	Expected: Join Zoom 1:30-2:00: Join a breakout room to compare notes and identify highlights 2:00-2:20: Join the main room to share & discuss highlights	Optional Module 9: Integrate 2-3 peer posts into highlight reel; post to discussion; Review Zoom recording (posted by 6pm EST)
2:30-3:00 pm Day 1 Planner Review: Setting expectations and managing challenges	Expected: Join Zoom Join the main room for conversation	Optional Module 9: Add to questions/challenges final discussion. Alt Timezone: Review Zoom recording
3:00-4:00 pm Identify key issues; set ReDesign Goals; work on Portfolio documents	Optional: Log into Zoom breakout room for Key Issue discussion; Log into Zoom Main Room to ask questions or get feedback from Shelley or Crystal	Module 9: Post to issues and goals discussion; work on your own on Portfolio documents
4:00-4:30 pm Closing discussion: Review, planning, goal-setting	Recommended: Join the main room for shared takeaways and long-term plans	Module 9: Respond to peer's teaching vision; complete final survey
7:30-8:30 pm: Optional office hour (MK and those with limited daytime availability)	Optional: Log into Zoom Main room for Q&A with Shelley and peers	

Homework: Due 11:59 pm Friday (2-3 hours)

Homework: Finish Mini-Portfolio <ul style="list-style-type: none"> • LST with revision plan and ripple notes • 7LP with revision plan and ripple notes • Contingency/Day 1 Plan • Key goals & questions 		Module 9: Post to Portfolio Discussion
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