

## 40 Things Students Can Create During Class Time

**Planning an active learning experience starts with the question, “What are students going to DO in class?”** What are they going to apply? What are they going to analyze? What are they evaluate? And ultimately, ask, “What could they CREATE in class?”

In this context, create doesn’t have to mean “go create something that’s never been seen or done before” in this discipline or profession. Students aren’t necessarily inventing something brand new or applying for patents. “Create” means student-generated. “Create” in this context means something constructed, designed, or curated by the students. You may have seen whatever they create a hundred times before, but the students haven’t. This is **their** chance to create something original to showcase their ideas and make visible their understanding of the course content.

**Healthcare:** Students will create an informational poster for a local hospital educating patients on the statistics of heart disease.

**Biology:** Students will create a chart for how to identify different types of flowering plants.

**Physics:** Students will create a set of flash cards to identify and define key terms from the chapter.

**Nursing:** Students will create a resource guide for patients who have been diagnosed with diabetes.

**Engineering:** Students will create a working circuit.

**Counseling:** Students will create an intake questionnaire for new clients.

**Education:** Students will create a lesson plan.

**Chemistry:** Students will create a summary of today’s lab experiment in their own words.

**Business:** Students will create a template for a business plan.

In all of these examples, the product students create isn’t necessarily groundbreaking or revolutionary. But these outcomes require the students to generate something which **makes their learning visible**. Any of these could be done in pairs, groups, or individually. The key is to focus on higher level learning outcomes *during* class time when you can.

**Here are 40 ideas to get the creative juices flowing!** In class, students will create \_\_\_\_\_:

1. a model or replica	24. an Instagram page featuring images and quotes related to the course material
2. an outline for an upcoming paper or project	25. a collage
3. an argument supported with evidence	26. a Facebook page for a character, organization, or (real/imagined) event
4. a slide deck highlighting the important points from the chapter	27. a video
5. a plan	28. a Pinterest board
6. a poster	29. a newspaper article
7. a diagram	30. a vision board (encourage students to set a goal, visualize it, display it, share it, and revisit it to stay motivated.)
8. an informational brochure	31. a rubric
9. an interpretation of a theory in their own words	32. an annotated bibliography of helpful resources beyond the textbook
10. a quiz or a survey for _____	33. a comic strip or comic book
11. a response to a critic	34. an animated video (example tool: Powtoons.com)
12. a series of Twitter posts reacting (respectfully!) to an event or current issue	35. a podcast episode (interview each other and share the audio files in your learning management system)
13. a summary	36. a checklist
14. an example of _____	37. a book review
15. an explanation about _____	38. a list of questions (to ask a panel, a guest, an interviewer, etc.)
16. a memo	39. a case study (could be based on a real experience they’ve had or read about)
17. an infographic	40. an alternate ending or result
18. a chart (or flowchart)	
19. a mind map	
20. a game to help _____	
21. a web site	
22. a blog post	
23. a timeline	

Hopefully these 40 ideas will inspire you to think about what your students can create together in class!

Adapted from Barbi Honeycutt, FLIPIt Consulting, “40 Things Students Can Create During Class Time,” BarbiHoneycutt.com