Building Common Ground: Introductory Blog Post Graziella McCarron, Integrative Studies



INTS 435: Leadership in Changing Environments INTS 404: Ethics & Leadership INTS 204: Leadership Theory & Practice

For our required introductory blog post, students respond to prompts I provide, and as part of the assignment, comment on two classmates' posts. I strongly believe that anonymity (an unfortunate pitfall of digital learning) can lead to invisibility, exclusion, misunderstanding, and miscommunication. As such, I seek to "humanize" myself as instructor/facilitator and support students in "showing" themselves to each other. Common ground may start with sharing a love of baking or raising children while a student, but it can blossom into shared dialogue about leadership, our place in the world, and how we relate to each other as a learning community. (I also post my responses to these questions.)

- 1. Where you from and what brought you to Mason?
- 2. What is your...Mason department, degree, year, and major?
- 3. If you had to share five words that describe you...which words would you choose and why?
- 4. Please tell us about your background with leadership and/or leadership studies.
- 5. What does leadership and leading change mean to you?
- 6. What are your expectations for this course?
- 7. If you've taken an online course before, what tips for success can you offer other participants?
- 8. As a class, we're going to develop our own netiquette guidelines for how we want to be with each other in this digital space. What would you add to these guidelines?
- 9. Given that this learning community will include a good deal of team collaboration and require folks to get in touch with each other offline, please share your Mason email. If you are comfortable, please share a preferred phone number.
- 10. Please post a photo or an avatar (which is a photo representation of yourself) to your blog entry. (To add a photo/avatar, select the Insert/Edit image icon on the menu bar. You may need to expand the menu to see the icon.)



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