

Incorporating Principles of Universal Design for Learning into an Online Asynchronous Course

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EDAT 524: Universal Design for Learning

UDL Principles	Sample Online Course Elements
Multiple means of engagement	<ul style="list-style-type: none">• Consistent course organization• Clearly identified and stated learning objectives for each module• Choice to complete activities individually or in small groups• Weekly “Are you on track?” self-monitoring checklists• Using real classrooms for final project• Exemplars of projects• Ongoing written and video feedback to students• Timely responses to students emails• Intermitted reflective blog entries• FAQ blog• Virtual office hours
Multiple means of representation	<ul style="list-style-type: none">• Content in text, audio, video formats (each lecture in four formats: video presentation, regular PowerPoint for note taking, MP3, & text transcript)• Readings in digital format• Links to free text-to-speech programs• Captioned videos• Simulations and interactive websites• Optional and recorded synchronous sessions• Weekly video messages highlighting previous and upcoming content
Multiple means of action/ expression	<ul style="list-style-type: none">• Flexibility in how weekly activities and major assignments to be completed (allowing for various formats: written, multimedia presentations, video, creating graphic organizer, etc.)• Choice to participate in discussions using text, video, etc.• Flexible deadlines on some assignments• Gradual release of learning modules• Project outlines, rubrics, and exemplars• Multiple opportunities to receive feedback on the major projects throughout the semester• Continuous instructor and peer feedback



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