

# Assessment: Online, Hybrid, Flipped, and F2F

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CEHD / SpEd

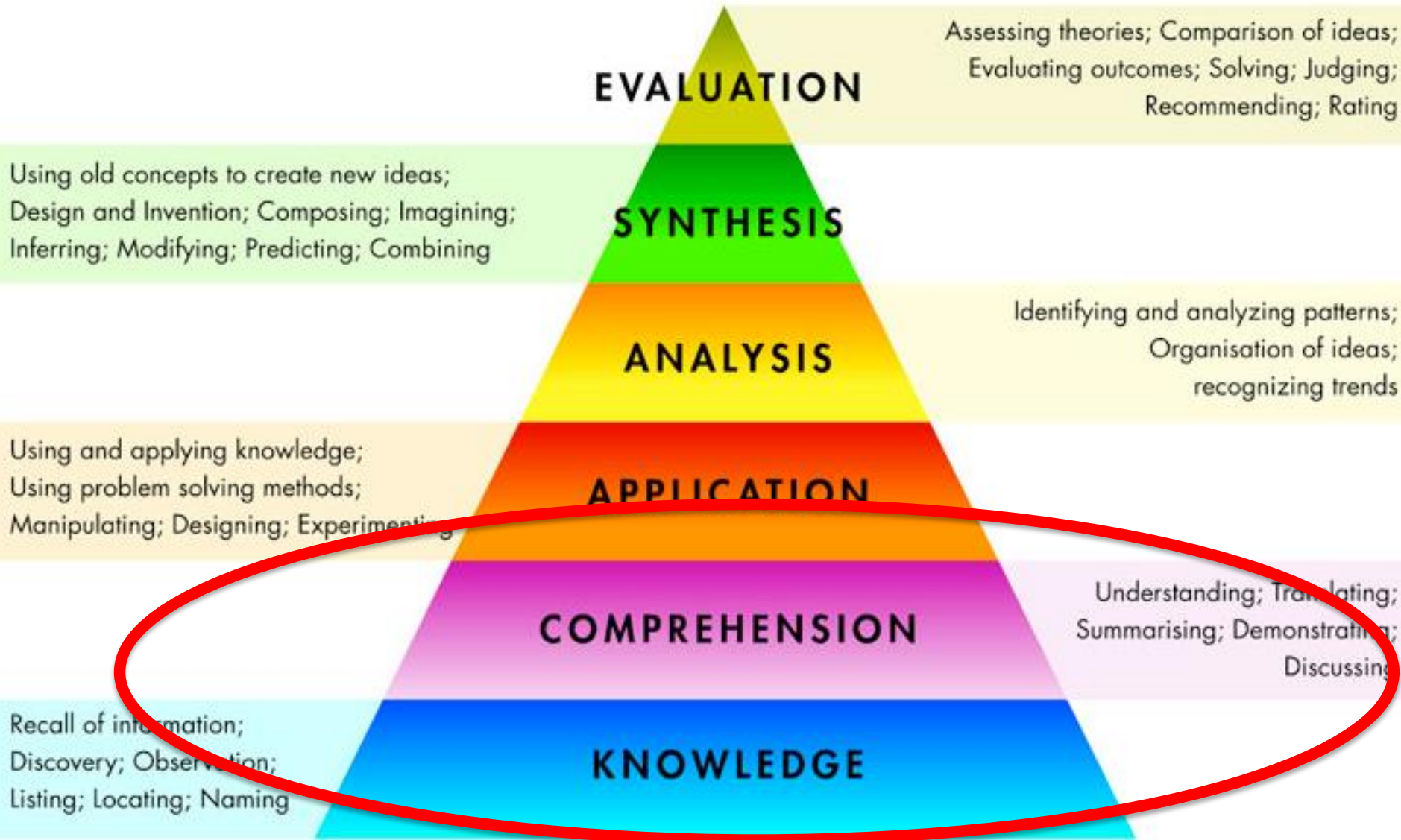
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# When you know where you're going, you know what to wear ...

- Backwards design
  - Objectives / Outcomes
  - Assessment
  - Activities and Materials

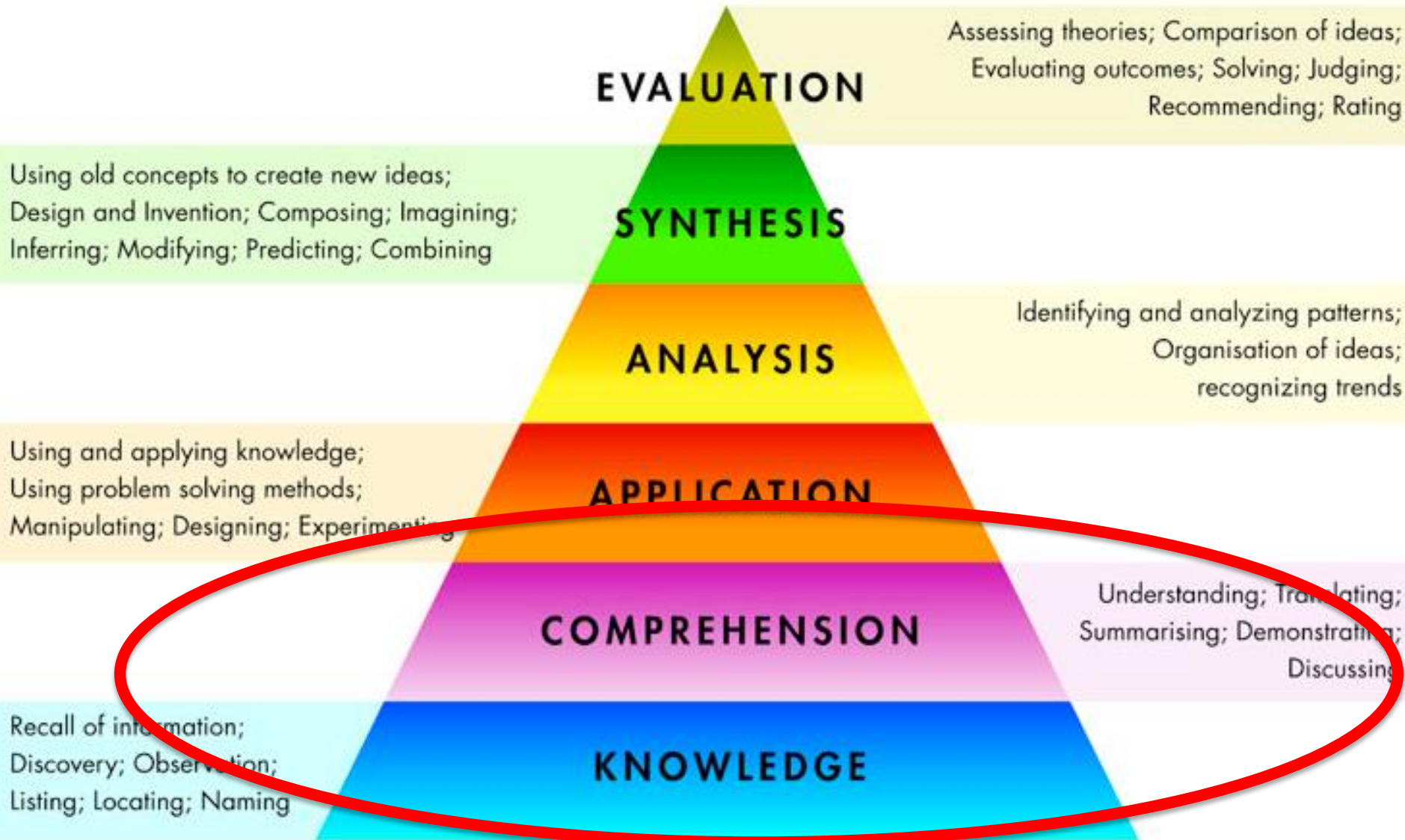
# Objectives / Outcomes

## B L O O M S T A X O N O M Y



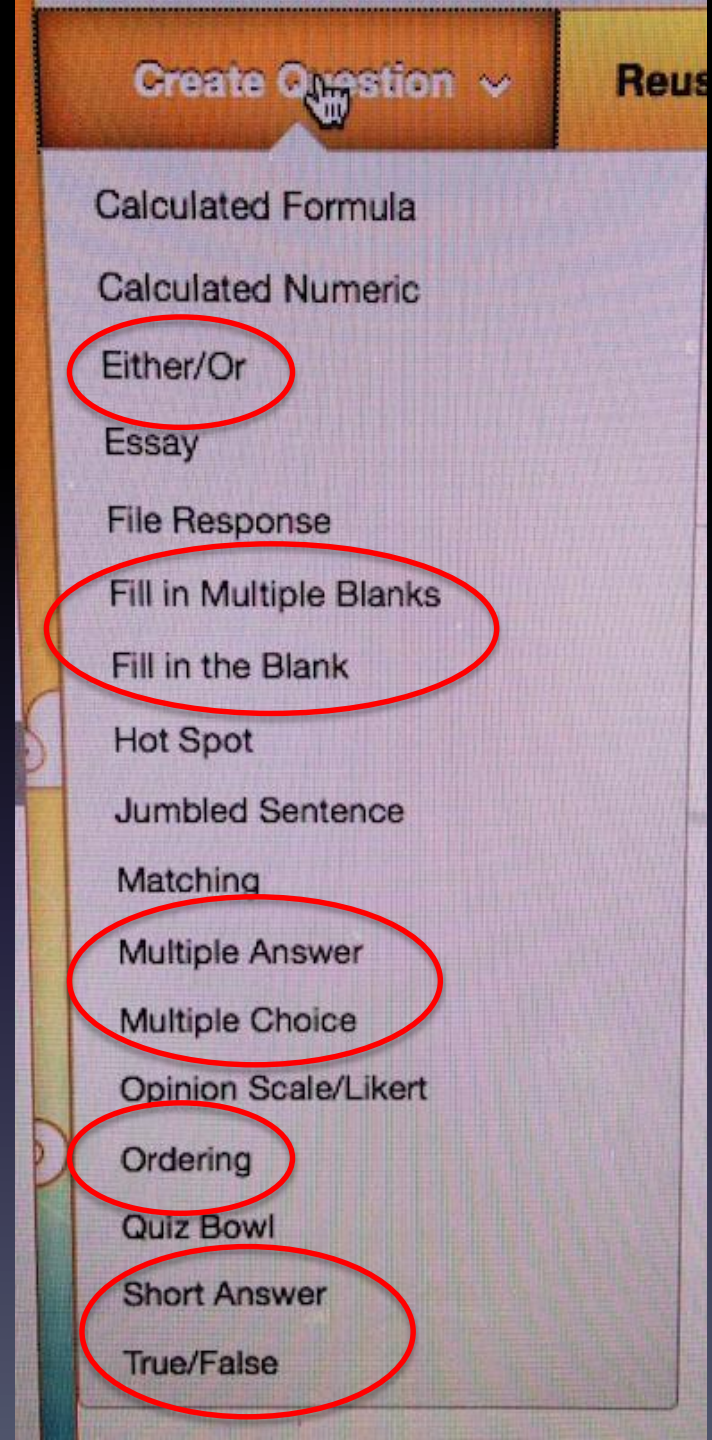
# Assessment

## B L O O M S T A X O N O M Y



# Knowledge

- Recall of information
- Observation
- Listing
- Locating
- Naming





## Engineer a Mand!

Enabled: Statistics Tracking

A mand is a verbal operant under antecedent control of a motivating operation, and whose reinforcer (when

### MESSAGE

\* Subject

here's my response!

Message

The toolbar contains the following elements from left to right:

- Text formatting: Bold (T), Italic (T), Underline (T), Strikethrough (T).
- Paragraph style: Paragraph (dropdown).
- Font: Arial (dropdown).
- Font size: 3 (12pt) (dropdown).
- List: Bulleted list, Numbered list, Indent list, Outdent list.
- Text color: T<sup>x</sup>, T<sub>x</sub>.
- Link: Link, Unlink, Link with text.
- Text alignment: Left, Center, Right, Justify.
- Text color: ABC (dropdown).
- Insertion: Link, Image, Video, Formula (fx).
- Mashups: Mashups (dropdown).
- Other: Paragraph style, Quote, Copyright, Smiley, Anchor, Grids (multiple sizes), Table, Insertion points, HTML, CSS.

Path: p

Words:0

# Comprehension

- Understanding
  - Translating
  - Summarizing
- Demonstrating
  - Discussing

Say it in  
everyday  
language (within  
the parameters  
I've specified)

# Application

- Using and applying knowledge
- Using problem solving
- Manipulating
- Designing
- Experimenting

Problem Sets

Procedures

Data collection and presentation

Paper  
Video  
Audio  
F2F



# Analysis

Data sets

Assessments

Group

Collaborate

Google Drive (and Google Hangouts)

Group Submission capability on Blackboard

Individual

- Identifying and analyzing patterns
- Organizing ideas
- Recognizing trends

# Synthesis

- Using old concepts to create new ideas
- Design and invention
- Composing
- Inferring

Course sequence permits combination of content?

Design and compose intervention based on assessment provided

# Evaluation

- Assessing theories
  - Comparing ideas
- Evaluating outcomes
  - Solving
  - Judging

# Who has the time?

- Screen-cast-o-matic
- Kaltura
- Grading features in Blackboard
- Exceptions in Grading features in Blackboard
- SCORM

# Automating Some Content and Processes

makes more time for other  
activities (and greater depth)