

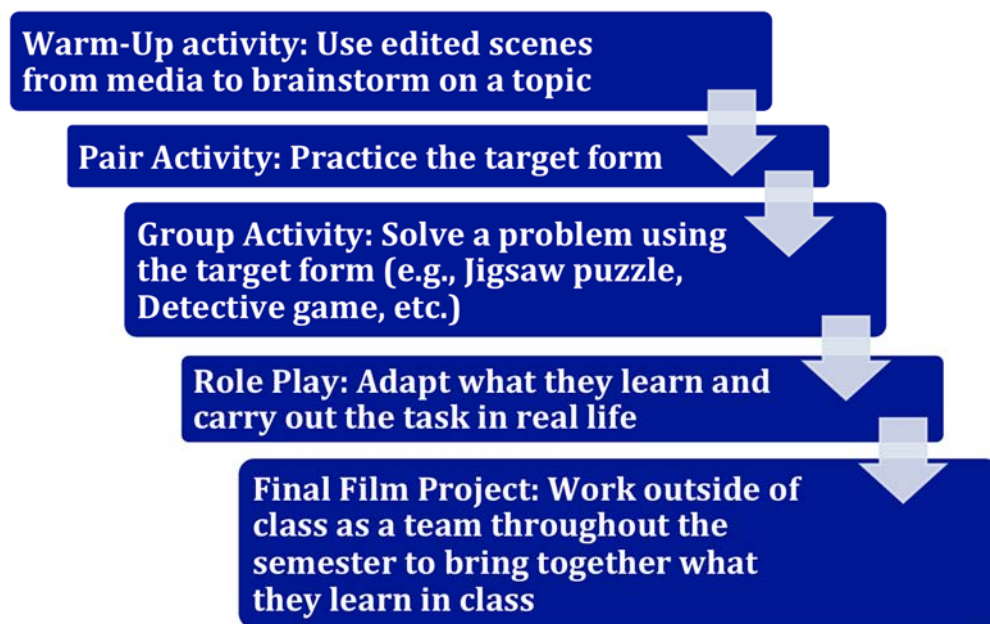
## **Scaffolding Engaged Learning**

**Jihye Moon**, Modern & Classical Languages

KORE 110: Elementary Korean

My motto for teaching KORE 110 is “to make what is difficult easy and fun!”

For each lesson, my students are given opportunities to work in different formats—individually, in pairs, and in groups—and have hand-outs to write on, which go hand-in-hand with slides that are often fully packed with audiovisual materials. I try to actively engage my students in the learning process, so that they acquire the target language through interactions. It is important to *create an atmosphere where students feel safe to make mistakes and ask questions* from the first day of class. To respect their learning processes, I also carefully design each lesson in sequence as shown below. In fact, such a sequence has proved effective in any level of language courses that I have taught.



What I find as a true gem of the Korean Program at Mason is the final film group project. Through these projects, students continually practice the target language outside of class, integrate and apply what they learn in class, evaluate their own performance in the target language, and gain a sense of accomplishment and confidence in the target language. Above all, students seem to love this project: it’s difficult but fun!