



In our faculty conversation, we will address strategies for small changes in your teaching which can result in big learning for your students.

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My Opening Idea or Definitions

Provide a 50-150 word opening statement with your understanding of the most interesting or important aspects of this topic (to you and your teaching).

Too often, curricular improvements can seem overwhelming and, as a result, may not get made. My approach for is slightly different—by implementing small changes they can lead to dynamic impact in the classroom. I have been using Lang’s (2016) book *Small Teaching* as a foundation. It provided common sense/practical information that helped me reexamine my course from a new perspective of learning.

What Have I Tried?

Summarize 3-4 approaches, emphases, scenarios, or assignments, each briefly explained (50-100 words each) so that participants can envision your past and/or current teaching experiences, whether successful or still evolving.

- **Online Courses**—I balance the conceptual knowledge with the application. Providing at least three times that students will be exposed to the concept before engaging with conversations and applying the principles.
- **Active Learning Courses**—I use a phased team project to get the comfortable analyzing the content and then using the content for a TedTalk style presentation. They study an organization, interview a manager and then pick a topic of most interest to engage the audience. The entire class is team based approach model in which every class we are discussing, dissecting and practicing the knowledge gained.
- **Hybrid Courses**—Developing core curriculum in which they watch the lectures but then come into the classroom to practice the concepts. The connection between theory and practice is key in these courses.

What Am I Exploring? What Am I Interested In?

Provide a list of 3-4 questions, activities, or options that you have been considering as you continue to adapt your teaching approaches.

- We are instituting online proctoring for the first time—little leery but must be done.
- I am thinking of revamping my TedTalk assignment to be more engaging and dynamic—it is going to take time and energy for me and the students.

What are some Best Practices, Tips, or Resources I'd Like to Share with Other Faculty?

If you could recommend a list of 3 core values, teaching tips, and/or resources (articles, books, and links) that faculty across disciplines could find helpful to implement Mason Impact, what would your list include?

--Always be willing to adapt and adjust even midstream

--The more you organize the better outcomes you often get—especially in Blackboard

--Allow students a chance to fail in small ways to learn from their mistakes.



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