



## Recommendations and Teaching Resources

*With small changes to your teaching, you can take advantage of the benefits that multilingual students bring to your class. Nearly half of Mason students are multilingual, and they have different levels of fluency. However, the strategies below are designed to help you support both multilingual and other students.*

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### On Cultural Sensitivity in the Classroom

 <p style="text-align: center;">Apply Today</p>	<p>Doing What Matters Working Group. (2018). "Creating inclusive classrooms: Tips and strategies" [PDF File]. Retrieved from <i>Center for Teaching and Learning: Faculty Conversations</i> <a href="https://stearnscenter.gmu.edu/wp-content/uploads/Creating-Inclusive-Classrooms-Tips-and-Strategies-Oct-2018.pdf">https://stearnscenter.gmu.edu/wp-content/uploads/Creating-Inclusive-Classrooms-Tips-and-Strategies-Oct-2018.pdf</a></p> <p>Center for Teaching and Learning, UMich. (n.d). "Using Student Groups: Inclusive Practices". Retrieved from <a href="http://crlt.umich.edu/blog/using-student-groups-inclusive-practices">http://crlt.umich.edu/blog/using-student-groups-inclusive-practices</a></p> <p>Stearns Center for Teaching and Learning, GMU. (n.d). "Classroom Assessment Techniques" Retrieved from <a href="https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-managment/classroom-assessment-techniques-cats/">https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-managment/classroom-assessment-techniques-cats/</a></p> <p>ULife: George Mason University (n.d.) "Religious holiday calendar" Retrieved from <a href="https://ulife.gmu.edu/religious-holiday-calendar/">https://ulife.gmu.edu/religious-holiday-calendar/</a></p>
 <p style="text-align: center;">Listen Today</p>	<p>Perez, A. &amp; Stachowiak, B. (2016, September 22). "Bridging the culture gap." <i>Teacing in Higher Ed Podcast</i>. Retrieved from <a href="https://teachinginhighered.com/podcast/bridging-culture-gap/">https://teachinginhighered.com/podcast/bridging-culture-gap/</a></p> <p>Haras, C. &amp; Stachowiak, B. (2018, June 28). "Reflecting on our teaching." <i>Teaching in Higher Ed Podcast</i>. Podcast retrieved from <a href="https://teachinginhighered.com/podcast/reflecting-on-our-teaching/">https://teachinginhighered.com/podcast/reflecting-on-our-teaching/</a></p> <p>Teaching in higher ed. (n.d.) "Reflective practice." Retrieved from <a href="https://teachinginhighered.com/podcast-category/reflective-practice/">https://teachinginhighered.com/podcast-category/reflective-practice/</a></p> <p>Teaching in higher ed. (n.d). Cultural competence. Retrieved from <a href="https://teachinginhighered.com/podcast-category/cultural-competence/">https://teachinginhighered.com/podcast-category/cultural-competence/</a></p>

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Read Today

Biddle, J., Harris-Scott, S., Lewis, A., Smith, M. & Briggs, R. (2018). "INTO Mason destination Mason: Maximizing Mason's multiculturalism" *Innovation in Teaching and Learning (10)*. Retrieved from <https://journals.gmu.edu/index.php/ITLCP/article/view/2257/1462>

EAB Student Affairs Program (2015). "Preparing Students for the Workforce: Six Co-Curricular Opportunities for Experiential Learning" [Infographic]. Retrieved from <https://stearnscenter.gmu.edu/wp-content/uploads/Preparing-Students-for-the-Workforce-Infographic.pdf>

Stearns Center for Teaching and Learning, GMU (2018, March 8). "Mason Impact: Creating Engaged Students and Well-Rounded Scholars Prepared to Act." Retrieved from <https://stearnscenter.gmu.edu/programs/stearns-center-opportunities/faculty-conversations/>

Center for Teaching and Learning, UMich. (n.d). "Teaching in the current political climate.". Retrieved from <http://crlt.umich.edu/blog/teaching-current-political-climate>

Center for Teaching and Assessment of Learning, University of Delaware. "Engaging your students in issues of race in the United States: Supporting students and supporting learning outcomes" Retrieved from <https://cpb-us-w2.wpmucdn.com/sites.udel.edu/dist/c/6655/files/2014/03/Engaging-Your-Students-on-Issues-of-Race-and-Supporting-Student-Outcomes-CTAL-web-version-ptvwx8.pdf>

**Do you have other resources to share? Send them to [stearns@gmu.edu](mailto:stearns@gmu.edu)**

### Suggestions for Further Reading

Carnegie Mellon. Recognizing and addressing cultural variations in the classroom. In *Teaching in an increasingly multicultural setting: A guide for faculty*. Retrieved from: [https://www.cmu.edu/teaching/resources/PublicationsArchives/InternalReports/cultural\\_variations.pdf](https://www.cmu.edu/teaching/resources/PublicationsArchives/InternalReports/cultural_variations.pdf)

De Araujo, A. A. (2011). Adjustment issues of international students enrolled in American colleges and universities: A literature review. *Higher Education Studies, 1(1)* pp. 2-8.

Harklau, L. & Siegal, M. (2009). Immigrant youth and higher education: An overview. In Eds. M. Roberge, M. Siegal, & L. Harklau. *Generation 1.5 in college composition: Teaching academic writing to U.S. educated learners of ESL*. New York, NY: Routledge, Taylor and Francis

Roberge, M. (2009). A teacher's perspective on generation 1.5. In Eds. M. Roberge, M. Siegal, & L. Harklau. *Generation 1.5 in college composition: Teaching academic writing to U.S. educated learners of ESL* (pp. 3-24). New York, NY: Routledge, Taylor and Francis

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Stearns Center for Teaching and Learning. Creating inclusive classrooms. Retrieved from <https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-managment/creating-inclusive-classrooms/>



Strayhorn, T. L. (2012). Sense of belonging and graduate students. In T. L. Strayhorn (Author), *College students' sense of belonging* (pp. 90–104). New York: Routledge.

Zawacki, T. M., Hajabbasi, E., Habib, A., Antram, A., & Das, A. (2007). *Valuing written accents: Non-native students talk about identity, academic writing, and meeting teachers' expectations*. Retrieved from: <http://writtenaccents.gmu.edu/wp-content/uploads/2018/08/valuing-written-accents-second-edition.pdf>

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### On Reading, Writing, & Feedback

 <p>Apply Today</p>	<p>Doetsch-Kidder, S., Miller, L., Weinstein, A. (2018). "Structuring reading/writing assignments to improve critical thinking skills" [PowerPoint]. <i>Innovations in teaching and learning</i>, (10). Retrieved from <a href="https://doi.org/10.13021/G8itlcp.10.2018.2153">https://doi.org/10.13021/G8itlcp.10.2018.2153</a></p> <p>GMU Writing Across the Curriculum (n.d.) "Discussing prompts." [PDF File]. Retrieved from <a href="https://wac.gmu.edu/wp-content/uploads/Sample-Activities-1_Part2.pdf">https://wac.gmu.edu/wp-content/uploads/Sample-Activities-1_Part2.pdf</a></p> <p>GMU Writing Across the Curriculum (n.d.) "Low-stakes writing." [PDF File]. Retrieved from <a href="https://wac.gmu.edu/wp-content/uploads/Low-Stakes-Writing-1.pdf">https://wac.gmu.edu/wp-content/uploads/Low-Stakes-Writing-1.pdf</a></p> <p>GMU Writing Across the Curriculum (n.d.) "From writing intensive to writing integrated" [PDF File]. Retrieved from <a href="https://wac.gmu.edu/wp-content/uploads/Integrating-Writing.pdf">https://wac.gmu.edu/wp-content/uploads/Integrating-Writing.pdf</a></p> <p>GMU Writing Across the Curriculum. "Dealing with student error" [PDF File]. Retrieved from <a href="https://wac.gmu.edu/wp-content/uploads/Dealing-with-Student-Error-1.pdf">https://wac.gmu.edu/wp-content/uploads/Dealing-with-Student-Error-1.pdf</a></p> <p>Stearns Center for Teaching and Learning, GMU. (n.d). "Reframing Students' Roles in Collaborative Learning". Retrieved from <a href="https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-managment/collaborative-learning/">https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-managment/collaborative-learning/</a></p> <p>Stearns Center for Teaching and Learning, GMU. (n.d). "Grading: providing effective feedback to students". Retrieved from <a href="https://stearnscenter.gmu.edu/knowledge-center/course-and-curriculum-redesign/grading/">https://stearnscenter.gmu.edu/knowledge-center/course-and-curriculum-redesign/grading/</a></p>
 <p>Listen Today</p>	<p>Stearns Center for Teaching and Learning, GMU. "Collaborative learning" Retrieved from <a href="https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-managment/collaborative-learning/">https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-managment/collaborative-learning/</a></p> <p>Perez, A. &amp; Stachowiak, B. (2016, September 22). "Bridging the culture gap." <i>Teacing in Higher Ed Podcast</i>. Retrieved from <a href="https://teachinginhighered.com/podcast/bridging-culture-gap/">https://teachinginhighered.com/podcast/bridging-culture-gap/</a></p> <p>Haras, C. &amp; Stachowiak, B. (2018, June 28). "Reflecting on our teaching." <i>Teaching in Higher Ed Podcast</i>. Podcast retrieved from <a href="https://teachinginhighered.com/podcast/reflecting-on-our-teaching/">https://teachinginhighered.com/podcast/reflecting-on-our-teaching/</a></p> <p>Teaching in higher ed. (n.d). Cultural competence. Retrieved from <a href="https://teachinginhighered.com/podcast-category/cultural-competence/">https://teachinginhighered.com/podcast-category/cultural-competence/</a></p>

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Writing Across the Curriculum. Retrieved from <https://wac.gmu.edu/learning-modules-resources/>

Writing Across the Curriculum, GMU. “From writing intensive to writing integrated.” (n.d). Retrieved from <https://wac.gmu.edu/wp-content/uploads/Integrating-Writing.pdf>

Online Writing Lab, Purdue University:  
[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_style\\_introduction.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html)

Stearns Center for Teaching and Learning (n.d). “Developing critical thinkers.” Retrieved from <https://stearnscenter.gmu.edu/knowledge-center/course-and-curriculum-redesign/developing-critical-thinkers/>

Stearns Center for Teaching and Learning, GMU. (n.d) “Using writing to learn in your classes”. Retrieved from <https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/writing-and-research/>

The Writing Center, GMU. “Writing center quick guides.” Retrieved from <https://writingcenter.gmu.edu/writing-resources/wc-quick-guides>

Zawacki, T. (n.d). “Managing the paper load and responding effectively to student writing” [PDF File]. Retrieved from <http://stearnscenter.gmu.edu/wp-content/uploads/Managing-the-Paper-Load-and-Responding-Effectively-to-Student-Writing.pdf>

### Suggestions for Further Reading

Biber, D. & Gray, B. (2010). “Challenging stereotypes about academic writing: Complexity, elaboration, explicitness.” *Journal of English for Academic Purposes*, 9, 2-20.

Bitchener, B. & Knoch, U. (2008). The value of written corrective feedback for migrant and international students. *Language Teaching Research* 12(3), 409 – 431.

Hartshon, K.J., Evans, N.W., Merrill, P.F., Sudweeks, R.R., Strong-Krause, D. , Anderson, N.J. (2010). Effects of Dynamic Written Corrective Feedback on ESL Writing Accuracy. *TESOL Quarterly*, 44, 84-109.

Jamieson, S. (2013). Reading and engaging sources: What students’ use of sources reveals about advance reading skills. *Across the Disciplines*, 10(4). Retrieved from <https://wac.colostate.edu/docs/atd/reading/jamieson.pdf>

Lockhart, T. & Soliday, M. (2016). The critical place of reading in writing transfer (and beyond): A report of student experiences. *Pedagogy* 16 (1), 23-37.

Harris, J. (2006) Forwarding. Rewriting: How to do things with texts (pp.34-53). Logan: Utah State University Press.

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Howard, R. M. (1993). A plagiarism pentimento. *Journal of Teaching Writing*, 11, 233-245.

Linton et. al (1994) "Introducing Students Disciplinary Genres: The Role of the Composition Class " *Language and Learning across the Disciplines*, 63-78.

Refaei, B., Kumar, R. Wahman, M.L. & Peplow, A.B. (2017) Supporting source integration in student writing. *International Journal of Teaching and Learning in Higher Education*. 29 (3), 534-544.

Robillard, A. (2006). Young scholars affecting composition: A challenge to disciplinary citation practices. *College English*. 68(3), 253-271.



Vardi, I. (2012). Developing students' referencing skills: a matter of plagiarism, punishment and morality, or of learning to write critically? *Higher Education Research & Development*. 31 (6), 921-930.

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### On Listening, Speaking, & Student Engagement

 <p>Apply Today</p>	<p>Nelson, J. (2017). “1<sup>st</sup> 5 minutes of class: Getting students engaged.” <i>Innovation of Teaching and Learning</i>, (9). Retrieved from <a href="https://doi.org/10.13021/G8itlcp.9.2017.1871">https://doi.org/10.13021/G8itlcp.9.2017.1871</a></p> <ul style="list-style-type: none"> <li>• “3 Ways to Make an Active Learner out of a Passive Observer.” Retrieved from <a href="https://journals.gmu.edu/index.php/ITLCP/article/view/1871/1289">https://journals.gmu.edu/index.php/ITLCP/article/view/1871/1289</a></li> <li>• “Four Reasons to Start Class with a Question.” Retrieved from <a href="https://journals.gmu.edu/index.php/ITLCP/article/view/1871/1290">https://journals.gmu.edu/index.php/ITLCP/article/view/1871/1290</a></li> </ul> <p>Reid, S. E. “Engaging students in discussion”. Retrieved from <a href="https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/engaging-students-in-discussion/">https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/engaging-students-in-discussion/</a></p> <p>Stearns Center for Teaching and Learning, GMU (n.d). “Reframing students’ roles in collaborative learning” Retrieved from <a href="https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/collaborative-learning/">https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/collaborative-learning/</a></p> <p>Stearns Center for Teaching and Learning, GMU (n.d). “Tips for facilitating learning in student groups”. Retrieved from <a href="https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/collaborative-learning/">https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/collaborative-learning/</a></p> <p>Stearns Center for Teaching and Learning, GMU (n.d). “Classroom assessment techniques” Retrieved from <a href="https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/classroom-assessment-techniques-cats/">https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/classroom-assessment-techniques-cats/</a></p> <p>Stearns Center for Teaching and Learning, GMU. “Online discussions” Retrieved from <a href="https://stearnscenter.gmu.edu/knowledge-center/online-teaching/digital-teaching-tips/online-discussions/">https://stearnscenter.gmu.edu/knowledge-center/online-teaching/digital-teaching-tips/online-discussions/</a></p>
 <p>Listen Today</p>	<p>Stearns Center for Teaching and Learning, GMU (n.d). “Collaborative Learning” [Video] Retrieved on Aug. 7<sup>th</sup> 2019 from <a href="https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/collaborative-learning/">https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-management/collaborative-learning/</a></p> <p>Perez, A. &amp; Stachowiak, B. (2016, September 22). “Bridging the culture gap.” <i>Teaching in Higher Ed Podcast</i>. Retrieved from <a href="https://teachinginhighered.com/podcast/bridging-culture-gap/">https://teachinginhighered.com/podcast/bridging-culture-gap/</a></p> <p>Haras, C. &amp; Stachowiak, B. (2018, June 28). “Reflecting on our teaching.” <i>Teaching in Higher Ed Podcast</i>. Podcast retrieved from <a href="https://teachinginhighered.com/podcast/reflecting-on-our-teaching/">https://teachinginhighered.com/podcast/reflecting-on-our-teaching/</a></p> <p>Teaching in higher ed. (n.d). Cultural competence. Retrieved from <a href="https://teachinginhighered.com/podcast-category/cultural-competence/">https://teachinginhighered.com/podcast-category/cultural-competence/</a></p>

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Eby, K., Jaconbsen, S.K, Lukes, L., Zhang, Z., Reid, E.S. & Jensen, A. (2017). "Students' Experiences in Mason's Active Learning Classrooms." *Innovation in Teaching and Learning*. Retrieved from <https://doi.org/10.13021/G8itlcp.9.2017.1915>

Ericson, R. (2018). "Adapting Active Learning Techniques for Traditional Classroom Settings." *Innovation in Teaching and Learning*. Retrieved from: <https://journals.gmu.edu/index.php/ITLCP/article/view/2150>

Stearns Center for Teaching and Learning, GMU. "Active learning". Retrieved from: <https://stearnscenter.gmu.edu/knowledge-center/student-engagement-classroom-managment/active-learning/>

"Mason impact: Creating engaged students and well-rounded scholars prepared to act." (2018, March 8). *Center for Teaching and Learning: Faculty Conversations*. Retrieved from <https://stearnscenter.gmu.edu/programs/stearns-center-opportunities/faculty-conversations/>

Zawacki, T., Habib, A., Hajabbasi, E. Antram, A., & Das, A. (2007). Valuing written accent: International voices in the U.S. academy. Retrieved from <https://writtenaccents.gmu.edu/research-findings/critical-thinking/>

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