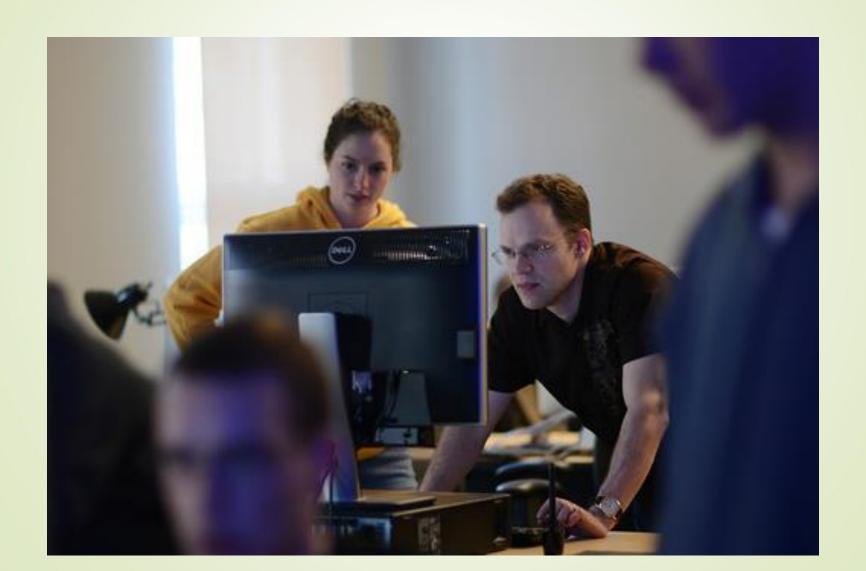
Feedback

An artist's view. ggrimsby@gmu.edu









Feedback in Art: The Crit

- The art critique.
- Formal issues
- Non-formal Issues
- Best communicated verbally
- Learn from others.



Feedback in Game Art

- Exercises and projects
- Animation
- Modeling
- Digital Painting



Benefits of Feedback

- Early course-correction
- Counter Art-Blindness
- Specifications are being met
- Demonstrate proper technique

When is Feedback Given?

- Checkpoints and assignments
- In-class work days and lessons.
- Out of class as
- Video Feedback





Feedback Focus

- Discuss good and bad
- Demonstrate technique and fixes
- Group feedback for common issues
- All students can watch all the videos if they want
- Usually turn these around within 1 week

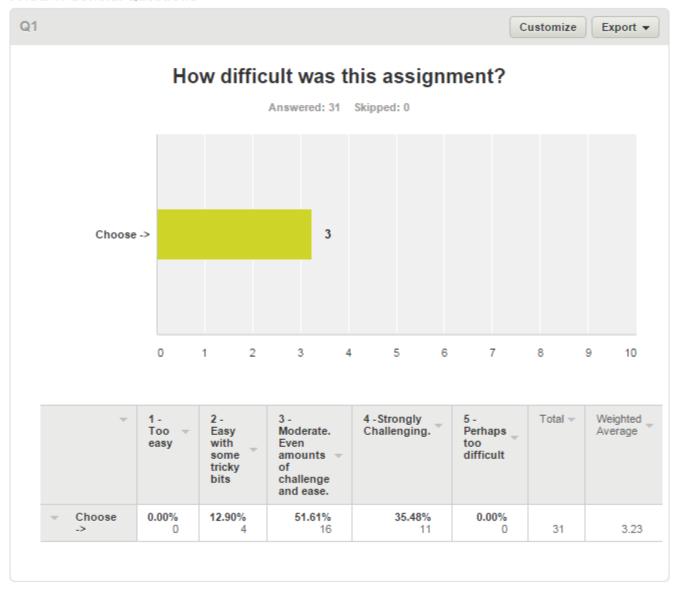
In Class Crits

- Occasional in-class peer crits.
- Students learn how to evaluate and talk about art
- Students can be inspired
- Students can access their skill relative to others

Feedback to Me

- Surveys!!
- Per Assignment surveys

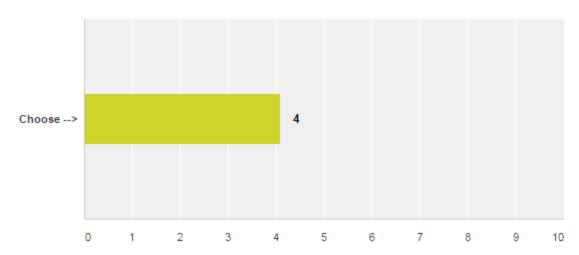
PAGE 1: General Questions



to scrap that idea

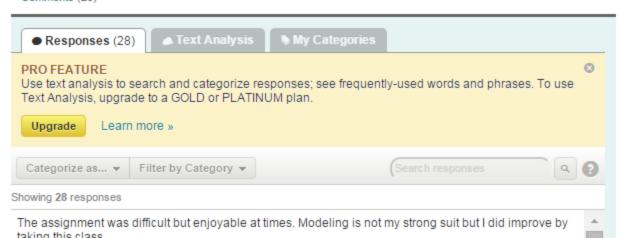
Was the material and content of the assignment engaging and/or fun?





~	Strongly disagree	Disagree -	Neutral -	Agree -	Strongly Agree	Total -	Weighted Average
→ Choose >	3.23% 1	0.00% 0	16.13 % 5	45.16% 14	35.48 % 11	31	4.10

Comments (28)

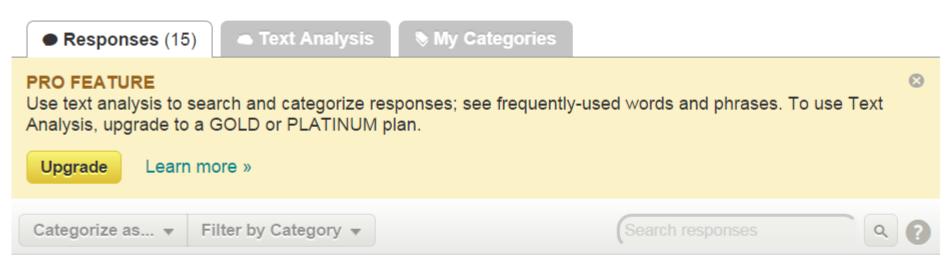


Feedback to Me

End of Course Survey

Which assignment was most enjoyable or rewarding? Why?

Answered: 15 Skipped: 0



Showing **15** responses

Animating: The emotes. They were fun to do, have an instant appeal for an outside view, are can be a quick portfolio piece because they were on a rigged model. The bust, because although a triangle count was there... it was high enough to get some believable fidelity with a lot of texture resolution for just a head.

12/18/2014 8:33 PM View respondent's answers

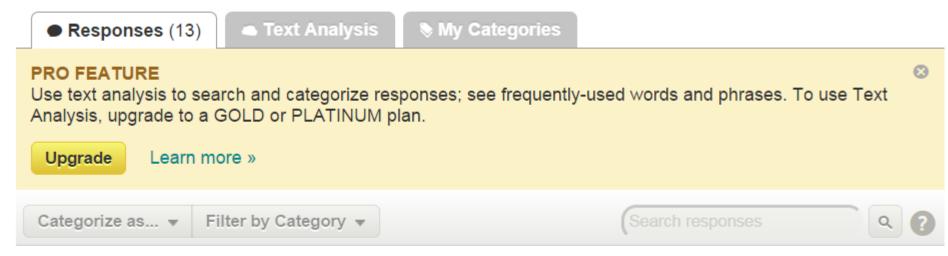
The Emotes were the best thing for sure. I did not have to worry about my own rig being lacking or having a model that would not bend (though Frankenstein cannot bend his arms up... he needs more joints!). So I was able to animate to the limits of the models provided and honestly make some cool work. It was even more enjoyable due to seeing other student's work. Some of them where bad and some were very thoughtful. This assignment brought out some real ingenuity in my peers which I enjoyed being witness to.

12/16/2014 2:28 AM View respondent's answers

Perhaps the bust, first off I got a good grade on it, but I also learned some new techniques and skills when it

Which assignments were least useful? Why?

Answered: 13 Skipped: 2



Showing **13** responses

Solo biped animations, like the custom rig. These were fun and interesting, but I wish the class was more integrated. Model checkpoint one should be an animal, then animate the custom biped. Then another assign should be to skin and rig that animal. Now the student would have a completed, game ready, piece of art, instead of just an animation.

12/18/2014 8:33 PM View respondent's answers

The 2nd model assignment. The 1st model assignment was good to get a refresher on the Model->UV>Texture workload and the 3rd was new material. So that left the 2nd as a little pointless beyond making some work to get critique. I almost wonder if you could have the animation students have to make any animal (mythical or real) so their animal animation assignment can have a finished look. Also this would create a rig assignment in the middle of the course so they can refresh themselves on that workload before having to do it for the final project.

12/16/2014 2:28 AM View respondent's answers

Feedback to Me

Unsolicited feedback

Feedback to Me

- Gather feedback.
- Look for actionable patterns.
- Make changes!!!

Software Used

- www.Surveymonkey.com
- NCH Debut –video capture

Thank You!

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