

Faculty Conversations About Teaching

In our faculty conversation, we will address strategies to give Mason students opportunities to participate in Mason Impact activities. How can we can deepen students' learning and development to create engaged citizens and well-rounded scholars prepared to act?

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My Opening Idea or Definitions

Provide a 50-150 word opening statement with your understanding of the most interesting or important aspects of this topic (to you and your teaching).

- A unique experience for all undergraduate students
- Inquiry- and project-based, challenge-driven activities
- Transformative classroom learning
- Real-world opportunities
- Ready to enter the workforce and make a difference

What Have I Tried?

Summarize 3-4 approaches, emphases, scenarios, or assignments, each briefly explained (50-100 words each) so that participants can envision your past and/or current teaching experiences, whether successful or still evolving.

- Exposition to realistic problems and challenges
- Multidisciplinary teams of students from different background
- In-class, hands-on activities

What Am I Exploring? What Am I Interested In?

Provide a list of 3-4 questions, activities, or options that you have been considering as you continue to adapt your teaching approaches.

- Assigning team members based on knowledge, skills and personality traits
- Friendly competition between students or team of students
- Team-building activities

What are some Best Practices, Tips, or Resources I'd Like to Share with Other Faculty?

If you could recommend a list of 3 core values, teaching tips, and/or resources (articles, books, and links) that faculty across disciplines could find helpful to implement Mason Impact, what would your list include?

- Do not be afraid to try new things and be out of your comfort zone
- Get continuous feedback from the students
- Be willing to learn, adapt and make adjustments along the way



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