

*Teaching Vitae*  
**SHANNON N. DAVIS**  
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## **EDUCATION**

2004	Ph.D.	Sociology	North Carolina State University
2000	M.S.	Sociology	North Carolina State University
1997	B.A.	Sociology	University of North Carolina - Asheville

## **TEACHING EXPERIENCE**

2006 - Assistant to Associate Professor, Department of Sociology and Anthropology, George Mason University

1998-2003 Graduate Teaching Assistant, Department of Sociology and Anthropology, North Carolina State University (2000-2003: Independent instructor)

### Undergraduate Courses Taught at GMU

#### *SOCI 101 - Introductory Sociology*

This is the gateway course for the discipline. I use a combination of lectures that extend material from the textbook and active learning techniques that provide opportunities for students to build learning communities. In-class and out-of-class written assignments are designed for students to highlight engagement with course material. Students write two papers, one that requires application of two theories on deviance/social control to their own lives, while the second asks them to respond sociologically to a monograph read during the course.

#### *SOCI 303 - Sociological Research Methodology*

A required course, this is one of the four cornerstones of the undergraduate Sociology major. Students take daily reading quizzes that encourage them to keep up with required readings. Students construct questionnaire items, engage in peer review, practice participant observation techniques, and report research findings. This course has a supplemental lab designed to provide students hands-on experience. Prior to Fall 2010, students were required to complete a research project in the lab, beginning with constructing their research question and concluding by analyzing secondary data, and presenting statistical findings and sociological interpretations. In the most recent incarnation of this course (Spring 2011), students designed a research project that could answer an empirical question of their choosing.

#### *SOCI 309 - Marriage, Families, and Intimate Life*

An elective that draws from majors across the university, I teach this course with an emphasis on student participation. All students are required, in small groups, to facilitate one class. The required readings are chosen in order to challenge students' preconceptions about the social world through engagement with sociological research on intimate relationships. Students write two papers, one that requires reflection on decision making in their own intimate relationships, while the second asks them to connect recent scholarship on a topic of their choosing to course material.

#### *SOCI 395 - Family Violence: Focus on Military Families*

This special topics course was developed in response to student interest. Required readings asked students to engage published research on family violence. Taught once in Spring 2102, guest lecturers from the community and the military punctuated the scholarship with lessons from practical experience. Students worked in small groups to develop and present a research design/intervention strategy.

### Graduate Courses Taught at GMU

#### *SOCI 620 - Methods and Logic of Social Inquiry*

This is one of two required research methods courses in our graduate programs. Designed as a seminar with occasional lectures, students read technical texts on multiple research designs and articles demonstrating applications of those designs. Guest speakers are invited to illustrate practical applications of specific facets of the research process beyond the classroom. Written assignments ask students to iteratively construct a proposed research design, building upon previous assignments and my formative feedback. Hands-on data collection activities provide students opportunities to implement components of a research design.

#### *SOCI 605 - Gender and Social Structure*

This elective course exposes students to theoretical explanations of and original research on gender in the United States. Students submit written summaries of all readings in order to facilitate class discussion and to serve as assistance during the completion of their open note examinations. Students also write critical book reviews and literature reviews/research papers. The readings are a mixture of classical and contemporary theoretical and empirical works, exposing students to the evolution of sociological scholarship on gender.

### **PROFESSIONAL PRESENTATIONS ON TEACHING/MENTORING**

- 2011 Panelist for Session entitled "Creating and Sustaining Mentoring Relationships." 74<sup>th</sup> Annual Meeting of the Southern Sociological Society, Jacksonville, FL
- 2007/08 Invited Panelist for Session entitled "Lessons from the First Years." @ ASA Section on Teaching and Learning Pre-conference Workshop for New Teachers of Sociology. 102<sup>nd</sup> Annual Meeting of the American Sociological Association, New York, NY & 103<sup>rd</sup> Annual Meeting of the American Sociological Association, Boston, MA. Materials from this session were published in the Section on Teaching and Learning newsletter in 2009.
- 2003 Pre-Meeting Workshop Co-Instructor - "Teaching about Contemporary Families" @ 98<sup>th</sup> Annual Meeting of the American Sociological Association, Atlanta, GA

### **TEACHING RELATED PROFESSIONAL DEVELOPMENT**

- 2008 Learning Community on the Use of Technology in Writing Intensive Courses  
College of Humanities and Social Sciences, George Mason University
- 2007/08 Technology Across the Curriculum: Research Methods Cohort  
College of Humanities and Social Sciences, George Mason University
- 2003/04 Preparing the Professoriate Program, North Carolina State University
- 2002/03 Preparing Future Faculty External Shadowing Experience,  
Dr. Julia McQuillan, University of Nebraska-Lincoln
- 2000-03 Preparing Future Faculty Research Team on Teaching Technique Evaluation  
Department of Sociology and Anthropology, North Carolina State University
- 2000/01 Fellow in the Hewlett Teaching Initiative, North Carolina State University

## **PUBLICATIONS ON TEACHING/MENTORING**

- 2013 Gorski, Paul E., Shannon N. Davis, and Abigail B. Reiter\*. AAn Examination of the (In)visibility of Sexual Orientation, Heterosexism, Homophobia, and Other LGBTQ Concerns in U.S. Multicultural Teacher Education Coursework.@ *Journal of LGBT Youth* (forthcoming).
- 2013 Greenstein, Theodore N. and Shannon N. Davis. *Methods of Family Research, 3rd Edition*. Thousand Oaks, CA: Sage. (ISBN: 9781412992831)
- 2012 Gorski, Paul E., Shannon N. Davis, and Abigail B. Reiter\*. "Self-Efficacy and Multicultural Teacher Education: The Factors that Influence Who Feels Qualified to Be a Multicultural Teacher Educator." *Multicultural Perspectives* 14(4): 220-228.
- 2011 Reiter, Abigail B.\* and Shannon N. Davis. AFactors Influencing Pre-Service Teachers' Beliefs about Student Achievement: Evaluation of a Pre-Service Teacher Diversity Awareness Program.@ *Multicultural Education* 18:41-46.
- 2011 Davis, Shannon N. "Measurement Activity." Assignment published in TRAILS: Teaching Resources and Innovations Library for Sociology. Washington DC: American Sociological Association. (<http://trails.asanet.org>)
- 2009 Davis, Shannon N. ATeaching Portfolio Introduction and Teaching Reflections.@ Pp. 181-195 in Daniel Renfrow (Editor). *Teaching Portfolios within the Discipline*. Washington, DC: ASA.
- 2004 Jones, Angela Lewellyn, Shannon N. Davis and Jammie Price. APreparing Future Faculty: A New Approach at North Carolina State University.@ *Teaching Sociology* 32: 264-275.
- 2001 Davis, Shannon N., Denise L. Bissler, and Jeffrey Leiter. ALeveling the Playing Field: An Orientation to Graduate Study in Sociology.@ *Teaching Sociology* 29: 454-462.

## **PUBLICATIONS WITH STUDENT CO-AUTHORS**

- 2013 Gorski, Paul E., Shannon N. Davis, and Abigail B. Reiter\*. AAn Examination of the (In)visibility of Sexual Orientation, Heterosexism, Homophobia, and Other LGBTQ Concerns in U.S. Multicultural Teacher Education Coursework.@ *Journal of LGBT Youth* (forthcoming).
- 2012 Gorski, Paul E., Shannon N. Davis, and Abigail B. Reiter\*. "Self-Efficacy and Multicultural Teacher Education: The Factors that Influence Who Feels Qualified to Be a Multicultural Teacher Educator." *Multicultural Perspectives* 14(4): 220-228.
- 2012 Davis, Shannon N., Shannon K. Jacobsen\*, and Julia Anderson\*. "From the Great Recession to Greater Gender Equality? Family Mobility and the Intersection of Race, Class, and Gender." *Marriage & Family Review* 48(7): 601-620.
- 2012 Davis, Shannon N., Ruth Jackson\*\*, and Christine Aicardi\*\*. A>What Race Do You Consider Yourself? = Factors Influencing Use of Color in Racial Self-Classification.@ *Sociation Today* 10 (1). <http://www.ncsociology.org/sociationtoday/v101/race.htm>
- 2012 Watson, Victoria J.\*, Gregory Guagnano, and Shannon N. Davis. AUnderstanding HIV Stigma among University Students: Judgment, Blame and Interpersonal Avoidance.@ *Journal of Student Affairs Research and Practice* 49(1) 33-49.

- 2011 Reiter, Abigail B.\* and Shannon N. Davis. "Factors Influencing Pre-Service Teachers' Beliefs about Student Achievement: Evaluation of a Pre-Service Teacher Diversity Awareness Program." @ *Multicultural Education* 18:41-46.
- 2011 Davis, Shannon N. and Perry Ann Threlfall\*. "Culture, Context, or Religion: What Really Gets Single Mothers Down the Aisle." @ *Sociological Focus* 44: 194-209.
- 2010 Davis, Shannon N. and Sara B. Moore\*. "Bearing Children, Becoming Mothers: The Influence of Childbearing on Unmarried Women's Gender Ideologies." @ *International Journal of Sociology of the Family* 36 (2): 77-91.

### MANUSCRIPTS UNDER REVIEW WITH STUDENT CO-AUTHORS

Connor, Irna May\*\* and Shannon N. Davis. "BMI and Adolescent Self-Esteem: Contradictory Evidence from the NLSY-79 Young Adult Sample." *Journal of Health Psychology*.

Coombe, Jacqueline\*\* and Shannon N. Davis. "Gender Differences in the Influence of Television on Gender Ideology." @ *Mass Communication & Society*.

Davis, Shannon N. and Shannon K. Jacobsen\*. "Anticipating Challenges to Infusing Undergraduate Research into a Research-Intensive Institution: Insights from Faculty Mentors." *Innovations in Higher Education*.

Ngo, Phi H.\* and Shannon N. Davis. "Racial/Ethnic Variations in the Influence of Parental Attachment on Adolescent Substance Abuse." *Journal of Ethnicity in Substance Abuse*.

Reiter, Miranda\* and Shannon N. Davis. "Gendered Personalities and the Development of Eating Disorders in College-Aged Women and Men." *Sex Roles*.

### WORKS IN PROGRESS

Davis, Shannon N., Julia Anderson\*, and Shannon K. Jacobsen\*. "Gendered Pathways to Support for Family Mobility? The Division of Housework and Perceptions of Fairness."

Davis, Shannon N., Shannon K. Jacobsen\*, and Melissa Ryan\*\*. "Gender, Race, and Inequality in Higher Education: An Intersectional Analysis of Faculty-Student Undergraduate Research Pairs at a Diverse University."

Moore, Sara B.\* and Shannon N. Davis. "Birthing in a Non-Hospital Setting: The Role of Belief Systems in Mothers' Birthing Location Choice." @

\*Graduate student co-author, \*\*Undergraduate student co-author

### DISSERTATION, THESIS AND UNDERGRADUATE HONORS COMMITTEES

2008

- Jorns, Whitney. Sociology MA Thesis Committee Member.
- Watson, Victoria. Sociology MA Thesis Committee Member.
- Yanosky, Tiffany. Sociology MA Thesis Committee Member.

2009

- Lewis, Geoffrey. Psychology BS Honors Thesis Committee Chair.

2010

- Johnson, Jeffrey. Sociology MA Thesis Committee Member.
- Ngo, Phi. Sociology MA Thesis Committee Chair.

2011

- Connor, Irna May. Sociology BA Honors Thesis Director.
- Coombe, Jacqueline. Sociology BA Honors Thesis Director.
- Pierce, Lara. Sociology MA Thesis Committee Member.
- Smith, Jason. Sociology MA Thesis Committee Member.
- Weigel, Kathryn. Undergraduate Research Scholars Project Thesis Director.
- Wood, Theresa. Sociology BA Honors Thesis Director.

2012

- Degi, Elizabeth. Sociology MA Thesis Committee Member.
- Escano, John Paul A. Sociology MA Thesis Committee Member.
- Grimes, Niah. Sociology BA Honors Thesis Director.
- Jacobsen, Shannon. Sociology MA Thesis Committee Member.
- Loker, Kevin. Anthropology BA Senior Paper Director.
- Plummer, Jacquia. Sociology BA Honors Thesis Director.

Scheduled for 2013 Completion

- Eckhart, Jacey. Sociology MA Thesis Committee Chair.
- Kadeli, Mrika. Undergraduate Research Scholars Project Thesis Director.
- King, Audrey. Sociology MA Thesis Committee Chair.
- Place, Ian. Sociology BA Senior Paper Director.
- Reiter, Abigail. Sociology Ph.D. Dissertation Committee Chair.
- Watts, Karina. Sociology MA Thesis Committee Chair.
- Weigel, Kathryn. Sociology BA Honors Thesis Director.

## **TEACHING RELATED SERVICE**

- 2012 Organizer, Sociology Publication Workshop (Bi-weekly workshop designed to facilitate graduate student submission of manuscripts for publication). George Mason University
- 2011 Organizer and Presenter, “How to Get Lines on your CV without Even Trying (Sort of).” Graduate Students in Sociology Association, George Mason University.
- 2011- QEP Leadership Council, Assessment & Program Design Subcommittee  
George Mason University
- 2009/10 Organizer and Presenter, ATurning a Paper into a Publishable/Published Manuscript.@  
Graduate Students in Sociology Association, George Mason University
- 2008 Organizer for Professional Development Workshop entitled AEnsuring a Successful, First Solo  
2005 Teaching Experience as a Graduate Student@, 100<sup>th</sup> Annual Meeting of the  
American Sociological Association, Philadelphia, PA & 103<sup>rd</sup> Annual Meeting of the American  
Sociological Association, Boston, MA
- 2007/08 Organizer and Presenter, ACV Workshop for Graduate Students@  
Department of Sociology and Anthropology, George Mason University