8:00-9:30am Registration is location in the Ground Floor Lobby of the Johnson Center in front of Dewberry; after 9:30am Registration will be located in the West Lounge on the 3ʳᵈ Floor of the JC

Time	Dewberry	Gold Room	George's	JC Room A	JC Room B	JC Room C	JC Room D	JC Room E	JC Room F	JC Room G	Location TBA
9:00 am — 10:15 am	Keynote Address by Lisa Nunn, PhD										
10:30 am — 11:10 am		WORKSHOP: **[10:30-Noon] Considering the Mason Core: A Collaborative Visioning Workshop** Melissa Broeckelman-Post (CHSS), Christopher DiTeresi (CHSS), Ali Weinstein (CHHS), Courtney Adams Wooten (CHSS), Laura Poms (CHHS), Stephanie Foster (UL)	ROUNDTABLE: **[10:30-Noon] Q & A with Keynote Speaker Lisa Nunn**	WORKSHOP: **[10:30-Noon] Improving STEM Teaching & Learning through Active Learning** Jill Nelson (VSE), Robert Sachs (COS)	WORKSHOP: **[10:30-Noon] Tools for Impacting Student Well-being in the Classroom** Melissa Schreibstein (CHSS, CAWB), Lewis Forrest (UL)	WORKSHOP: **[10:30-Noon] Compassion Contagion: How to Create a More Engaged Classroom Community** Suzie Carmack (CHHS), Lisa Chow (St. Mary's County Public Schools)	MINI-WORKSHOP: **[10:30-11:10am] Warm Ups: Tapping into the Whole Student and Creating Community** Elizabeth Paul (CHSS), Mary Richardson (INTO)	MINI-WORKSHOP: **[10:30-11:10am] Using Self-Questioning to Engage Students' Problem Solving** James Savage (CHSS), Esther Namubiru (INTO)	MINI-WORKSHOP-1 **[10:30-11:10am] Strategies to Increase Active Reading and Engagement Among Students** Wendi Manuel-Scott (CHSS); Sharrell Hassell-Goodman (CHSS)	TEACHING ACTIVITY SHOWCASE-1A **[10:30-10:45am] Google Expeditions: Expanding Classroom Spaces with a Virtual Reality Tool** Carley Fisher-Maltese (CEHD) _____ TEACHING ACTIVITY SHOWCASE-1B **[10:50-11:05am] Using Video Platforms to Notice Professional Practices** Jennifer Suh (CEHD)	PANEL/ROUNDTABLE: **[10:30-11:10am] Exploring Opportunities & Challenges in Teaching Abroad: Mason Korea** Presenters Gail Hook (CHSS), John Crist (S-CAR), Vias Nicolaides (BUSI), Alice Wrigglesworth (CHSS), Jason Kifer (CHSS), Janette Muir (Provost Office)
11:20 am — 12:00 pm			MINI-WORKSHOP: **[11:20-Noon] Scholarship of Teaching & Learning: What's your Problem?** Jill Nelson (VSE), Kelly Schrum (CHSS), Mills Kelly (CHSS)				MINI-WORKSHOP: **[11:20-Noon] Mentoring and Supporting Student Research: A Wider View** Kay Agoston (Office of Provost), Courtney Massie (CHSS), Karen Lee (OSCAR)	MINI-WORKSHOP: **[11:20-Noon] Classroom Strategies for Nudging Students Toward Success** Jeannie Brown Leonard	PANEL/ROUNDTABLE: **[11:20-Noon] Online Teaching for the Whole Student: An Interactive Workshop** Cindy Parker (BUSI), Laura D/Antonio (BUSI), Yvonne Demory (BUSI), Katherine Rosenbusch (BUSI), Ala Showers (SC)	TEACHING ACTIVITY SHOWCASE-2A **[11:20-11:35am] Using "The Brain" Tool to Create an Identity Mind Map** Rob Ericson (S-CAR) _____ TEACHING ACTIVITY SHOWCASE-2B **[11:40-11:55am] Student Contributions to Open Educational Resource (OER) Creation** Maimoona Al Abri (CEHD)	

Time	Dewberry	Gold Room	George's	JC Room A	JC Room B	JC Room C	JC Room D	JC Room E	JC Room F	JC Room G
12:00 pm 12:45 pm	Lunch & Welcome by Faculty Affairs	**PROV701 Luncheon** *(invite only)*								
1:00 pm		PANEL/ROUNDTABLE: **[1:00-1:40pm] The First-Year Care Network: What This Means for Instructors** Bethany Usher (UE)	PANEL/ROUNDTABLE: **[1:00-2:30pm] SOTL-Lightning Talks Showcase and Roundtable Discussion** Facilitator: Kelly Schrum (CHSS) *See below chart for lightning talk topics and presenters*	WORKSHOP: **[1:00-2:30pm] Mindfulness, Core Values, and Interdisciplinary Conversation to Develop Critical and Creative Thinking** Sharon Doetsch-Kidder (CHSS)	WORKSHOP: **[1:00-2:30pm] Introduction to Case Study Development and Use for Engaged Learning** Cara Frankenfeld (CHHS)	WORKSHOP: **[1:00-2:30pm] Mattering: Serving the Whole Student in Online Learning Communities** Graziella McCarron (CHSS)	PANEL/ROUNDTABLE: **[1:00-1:40pm] Team Based Learning: Strategies and Lessons Learned** Laura Poms (CHHS), Stephanie Foster (UE), Elaine Viccora (BUSI), James Casey (CVPA), Jay Jayamohan (BUSI), Svetha Soundararaja (VSE)	MINI-WORKSHOP: **[1:00-1:40pm] Mental Health in the Classroom** Katie Clare (CHSS), Patrice Levinson (UL)	MINI-WORKSHOP: **[1:00-1:40pm] Theatre for Social Change: Active Techniques for Reflection and Discussion** Mimsi Janis (CVPA)	TEACHING ACTIVITY SHOWCASE-3A **[1:00-1:15pm] Breaking Research into Manageable Parts: Linear and Non-Linear Approaches** Deborah Sanchez (INTO), Aimee Weinstein (INTO) _____ TEACHING ACTIVITY SHOWCASE-3B **[1:20-1:35pm] Incorporating Literature and Big Questions into Non-Literature Courses** Anne Lauer (BUSI), Leila Austin (BUSI)
1:40 pm										
1:50 pm		PANEL/ROUNDTABLE: **[1:50-2:30pm] Mason IMPACT and You** Jesse Guessford (UE)					PANEL/ROUNDTABLE: **[1:50-2:30pm] Leveraging Course Evaluations to Empower Students and Improve Teaching** Alexandra Zylstra (BUSI), Esperanza Roman-Mendoza (CHSS), Jennifer Hathaway (CEHD), Gabriella Belle (COS)	PANEL/ROUNDTABLE: **[1:50-2:30pm] Enacting Pedagogical and Organizational Change Through Course-Based Communities of Transformation** Jill Nelson (VSE), Jaime Lester (CHSS), Carrie Klein (CHSS)	MINI-WORKSHOP: **[1:50-2:30pm] Using Graphic Organizers to Support All Students** Paul Magnant (CEHD)	TEACHING ACTIVITY SHOWCASE-4A **[1:50-2:05pm] Misconception-Based Learning to Cement Learning** Natalie Burls (COS), Kathy Pegion (COS), John Cook (COS) _____ TEACHING ACTIVITY SHOWCASE-4B **[2:10-2:25pm] Alternative Learning Tools in Small Group Activities** Mario Gliozzi (COS)
2:30 pm										

Time		PANEL/ROUNDTABLE	PANEL/ROUNDTABLE	WORKSHOP	WORKSHOP	MINI-WORKSHOP / PANEL	PANEL/ROUNDTABLE	PANEL/ROUNDTABLE	PANEL/ROUNDTABLE	TEACHING ACTIVITY SHOWCASE
2:45 pm **3:25 pm**		PANEL/ROUNDTABLE: **[2:45-4:15pm]** **Continuing the Conversation: Graduate Student Professional Development** Laurence Bray (GE), Julie Choe Kim (GradLife), Laura Lukes (SC) Location change: JC CInema	PANEL/ROUNDTABLE: **[2:45-4:15pm]** **Conversations about Supporting Diverse Students** *See below chart for break out group topics and facilitators*	WORKSHOP: **[2:45-4:15pm]** **Supporting Students with Disabilities and Addressing Challenging Behaviors [and Navigating Active Learning Classrooms]** Naomi Martinez-Jones (Disabilities Services)	WORKSHOP: **[2:45-4:15pm]** **Implementing Active Learning in Any Classroom: Course Redesign** Jodi Ross (Academic Affairs), Kayla Vaughan (Academic Affairs), Annabel Mazariego (Academic Affairs)	MINI-WORKSHOP: **[2:45-3:25pm]** **Self-Discovery Activities that Facilitate Curricular Engagement and Career Exploration** Jacquelyn Brown (BUSI), Cameron Harris (BUSI), Gretchen Hendricks (BUSI)	PANEL/ROUNDTABLE: **[2:45-3:25pm]** **Enhancing Case-Based Learning in Large Enrollment Online Courses** Larisa Olesova (SC), Keith Renshaw (CHSS), Justin Ramsdell (CHSS)	PANEL/ROUNDTABLE: **[2:45-3:25pm]** **Using Artifacts in Teaching: The Little Box Project** Colleen Sweet (CHSS), Carrie Bonilla (CHSS), Carla Burns (CHSS), Ana Ruiz Alonso Bartol (CHSS)	PANEL/ROUNDTABLE: **[2:45-3:25pm]** **Incorporating Real-World Service and Global Problem-Based Activities to Enhance Learning** Shannyn Snyder (CHHS), Lauren Foster (CHSS)	TEACHING ACTIVITY SHOWCASE-5A **[2:45-3:00pm]** **Making Teams Work: Enhancing Commitment to Team and Teammates** Andrew Finn (CHSS) _____ TEACHING ACTIVITY SHOWCASE-5B **[3:05-3:20pm]** **Mind Maps: Reflective Devices Making Learning Visible** Leslie La Croix (CEHD)
3:35 pm **4:15 pm**						MINI-WORKSHOP: **[3:35-4:15pm]** **Why Are We Doing This? A Toolkit for Connecting Learning Outcomes with Career Readiness** Sakia Campbell (Career Services), Elena Chiru (Career Services)	MINI-WORKSHOP: **[3:35-4:15pm]** **Reframing Diversity: Inclusive Teaching Practices** Crystal Anderson (SC), Milagros Rivera (FA)	MINI-WORKSHOP: **[3:35-4:15pm]** **Powerful Learning Strategies for Student Success** Vicki Dominick (UL)	MINI-WORKSHOP: **[3:35-4:15pm]** **Instructor Self-Care to Facilitate Teaching the Whole Student** Shernita Parker (HR)	TEACHING ACTIVITY SHOWCASE-6A **[3:35-3:50pm]** **Effective Use of Dry Erase Boards/Walls in Active Learning Spaces** Padhu Seshaiyer (COS) _____ TEACHING ACTIVITY SHOWCASE-6B **[3:55-4:10pm]** **Check Your Course's Pulse: Continuous Feedback Methods** Beverley Middle (CHHS), Terri Ann Guingab (CHHS)
4:15 pm **5:45pm**	**Poster Reception** co-sponsored by Undergraduate Education and Graduate Education									

Special Session: Conversations about Supporting Diverse Students (2:45-4:15pm in George's)

Lead Facilitator: E. Shelley Reid

Break Out Group #1: Meeting Multilingual Learners Where They Are
Facilitator: *Lance Schmeidler (CHSS); Karyn Kessler (INTO Mason)*
Break Out Group #2: Elevating Parents in College: Fostering Success for Mason's Student-Parents
Facilitators: *Kerin Hilker-Balkissoon (COS), Samantha Greenberg (UL), Heather Aleknavage (OSP), Jennifer Pocai (CEHD)*
Break Out Group #3: Classroom for everyone: Welcoming and Supporting Learners of All Genders
Facilitators: *Dann Sklarew (COS), Lulu Geza Kelemen (UL), Brian Kochan (CHSS), Tera Monroe (Housing), Deborah Stearns (Georgetown), Jennifer Hammat (Office of Compliance, Ethics, & Diversity)*
Break Out Group #4: Successful Strategies to Support Educational Outcomes for Veteran and Military Students
Facilitators: *Jennifer Connors (Office of Military Services), Ryan Barnett (Office of Military Services)*
Break Out Group #5: First Generation Students
Facilitators: <mark>Vanessa Correa</mark>

Special Session: Scholarship of Teaching & Learning (SoTL) Showcase (Lightning Talks & Roundtable; 1:00-2:30pm in George's)
Facilitator: Kelly Schrum

Lightning Talks (and poster for poster session 4:15-5:45pm in Dewberry unless noted):
1. Scholarly Digital Storytelling: Authentic Learning in the Classroom and Beyond-*Kelly Schrum (CHSS)*
2. Research-Your-Way-to-an-A: A Model for Cross-Campus Collaboration- *Kayla Morrow (Libraries), Megan Reichelt (Libraries), Vicki Dominick (UL)*
3. How Engaged Are Mason Students Really? A Student Engagement Survey-*Kathryn Marie Meeks (CHSS), Emily Staudt (CHSS)*
4. Creating High Order Assignments in Art-Writing Intensive Courses-*Shantay Robinson (CHSS)*
5. Authentic "Learning by Doing" Projects in Business in Market Research Course-*Betsy Tretola (BUSI), Jessica Hoppner (BUSI), Laurie Meamber (BUSI)*
6. The Rural and Diverse Student Scholars Program at Mason-*Rebecca Jones (COS), Rachel Cleaver (Admissions)*
7. Using POGIL (Process Oriented Guided Inquiry Learning) in a lower-level STEM course-*Greta Ann Herin (COS), Shore Moteabbed (COS?)*
8. Investigating eLearning Behavior in Formative Assessments Using Multiple Choice Questions [No Poster]-*Stephanie Olson (VSE)*
9. Impact of Academic Advising on Retention: Care within the Context of Student Success [No Poster]-*Amira Al-Khulaidy (Schar)*

Poster Session (4:15-5:45pm): [Updated 8/14/2019]

Group A: (Be present by your poster 4:15-4:45pm)
1. Student Learning and Reflection: Journey Map—*Laurie Meamber (BUSI)*
2. Using Instagram in the Classroom--*Andrew Novak (CHSS)*
3. Use MUSIC® to Motivate Your Online Students—*Darlene Smucny (SC)*
4. Tools for Impacting Student Well-being in the Classroom--*Melissa Schreibstein (CAWB)*
5. Bb "Learning Portfolios" as a Tool for Competency Development—*Stephen Brown (CHHS)*
6. [SoTL] Engagement Practices of Mason Composition Faculty as Perceived by Their Students-*Kathryn Marie Meeks (CHSS), Emily Staudt (CHSS)*
7. [SoTL] Creating High Order Assignments in Art-Writing Intensive Courses- *Shantay Robinson (CHSS)*
8. [SoTL] Research-Your-Way-to-an-A: A Model for Cross-Campus Collaboration- *Megan Reichelt (Libraries), Vicki Dominick (UL), Kayla Morrow (Libraries)*
9. [SoTL] Comparing Essay Errors of L1 and L2 First-Year Composition Students at GMU—*Tara Sottolano (CHSS)*
10. Persona Cards: Introducing Users with Diverse Needs to Enhance Accessibility Teaching—*Vivian Genaro Motti (VSE)*
11. Integrating Career, Global and Experiential Learning: A STEAM Case Study—*Padmanabhar Seshaiyer (COS), Kerin Hilker-Balkissoon (COS)*
12. Syllabi Project - Student Health Advisory Board and Disability Services-*Morgan Strimel (Disabilities Services)*
13. Engaging STEM Graduate Teaching Assistants in Evidence-Based Practice [Back up for workshop session]—*Jessica Rosenberg (COS), Jill Nelson (VSE)*
14. Creating Opportunities for Students to Show Kindness-*Kristy Park (CEHD)*
15. Using Online Blogs to Create Class Community-*Graziella McCarron (CHSS)*
16. Tackling the Career Fair: Scaffolded Activities to Prepare Students for Recruitment-*Shannyn Snyder (CHHS)*
17. Teaching Online in the Era of Netflix—*Stephen Scott (COS)*
18. Lost & Found Students: Allowing All to Use Digital Research Methods—*Wendy Mann (Libraries)*
19. Developing Teachers and Learners Through the Learning Assistant Program—*Jessica Rosenberg (COS), Tina Bell (COS), Ben Dreyfus (COS), Rebecca Jones (COS), Kelly Knight (COS), Mary Nelson (COS)***
20. [Mason Resource] Community Engaged Learning (SAIL)—*Patricia Mathison (SAIL), Shauna Rigaud (SAIL)*
21. [Mason Resource] Entrepreneurship—*Sean Mallon (Entrepreneurship), Hina Mehta (Entrepreneurship)*
22. [Mason Resource] What's New in Graduate Education at Mason?—*Laurence Bray (GE)*
23. [Mason Resource] 4-VA at Mason: Growing Great Ideas in Education and Research—*Elizabeth Gilloly (4-VA)*
24. [Mason Resource] Mason Academic Advisor Network: A resource for Faculty—*Michelle Gnobela Seki (Advising), Leslie Durham (Advising)*
25. *[Mason Resource] Academic Integrity: What is a "Teachable Moment" and When to Submit a Referral to OAI—LaShonda Anthony (Academic Integrity), Amanda Ogisi (Academic Integrity)*
26. *Supporting First generation students at Mason—Vanessa Correa*

Group B: (Be present by your poster 4:45-5:15pm)

27. Opening the (Artists') Books: Enhancing Discovery through Student Research—*Lynn Eaton (Libraries), Stephanie Grimm (Libraries), Jen Stevens (Libraries), Brittney Falter (Libraries), Alyssa Fahringer (Libraries)*
28. Mindfulness Meditation for Anxiety and Stress Reduction for Nursing Students—*Sabrina Salem (CHHS), Sharon Schulenberg (CHHS)*
29. Adapting Mental Health First Aid Training for the College Curriculum—*Patrice Levinson (Student Health), Katie Clare (CHSS)*
30. Two Places at Once: Inquiry-Based Learning in a Hybrid Course—*Nate Sleeter (CHSS)*
31. Launching graduate student writing groups: Developing a context-specific plan—*Tetyana Bychkovska (CHSS), Susan Lawrence (Writing Center)*
32. Building Community by Breaking Out—*Debra Sprague (CEHD), Dawn Hathaway (CEHD)*
33. Making Teams Work: Peer Evaluations and Helping Behavior Points—*Andrew Finn (CHSS)*
34. Real-life problem solving using critical thinking discussions—*Sanja Avramovic (CHHS)*
35. [SoTL] Authentic "Learning by Doing" Projects in Business in Market Research Course-*Betsy Tretola (BUSI), Jessica Hoppner (BUSI), Laurie Meamber (BUSI)*
36. [SoTL] The Rural and Diverse Student Scholars Program at Mason--*Rebecca Jones (COS), Rachel Cleaver (Admissions)*
37. [SoTL] Scholarly Digital Storytelling: Authentic Learning in the Classroom and Beyond-*Kelly Schrum (CHSS)*
38. [SoTL] Using POGIL (Process Oriented Guided Inquiry Learning) in a lower-level STEM course-*Greta Ann Herin (COS), Shore Moteabbed (COS?)*
39. *Two Summer Bridge Programs: Preparing Students for Academics and Beyond—Julia Nord (COS/STEM Accelerator), Tina Bell (COS/STEM Accelerator), Ben Dreyfus(COS/STEM Accelerator), Rebecca Jones (COS/STEM Accelerator), Kelly Knight (COS/STEM Accelerator), Mary Nelson (COS/STEM Accelerator)***
40. Making it Personal: Supporting Students Below 2.0 GPA—*Erin McSherry (CHSS), Diana Keay (CHSS)*
41. [Mason Resource] Undergraduate Education at Mason: What's new?— Bethany Usher (UE), Jesse Guessford (UE)
42. [Mason Resource] Learning Environments at Mason: A Review and Future Directions— *Kim Eby (Faculty Affairs), Laura Manno (Facilities), Shelley Reid (SC), Max Xiong (Registrar)*
43. *[Mason Resource] Academic Integrity at Mason: Best Practices, What to Avoid, and Tips for Submitting Referrals— LaShonda Anthony (Academic Integrity), Amanda Ogisi (Academic Integrity)*
44. *INTO Mason: A Learning Research Community—Karyn Kessler (INTO Mason)**
45. *INTO Mason: ACE Initiative—Karyn Kessler (INTO Mason)**
46. INTO Mason: By the #'s—*Karyn Kessler (INTO Mason)**
47. *INTO Mason: Who We Are, What We Do, Why It Matters—Karyn Kessler (INTO Mason)**
48. [Mason Resource] Teaching Writing Intensive Courses (Tom Polk, WAC)
49. ==UNCONFIRMED: Using Discord to foster a learning community--== *Gregory Grimsby (CVPA)*
50. ==UNCONFIRMED: Connecting the dots—*Patrice Winter (CHHS)*==
51. ==UNCONFIRMED: [Mason Resource] Finding the Learning Space and Technology for Your Course: Learning spaces and Technology Support at Mason--*Crystal Clemons (ITS), Max (Registrar) , Kim Eby (Faculty Affairs)*==

* and ** Try to display next to each other

2019 Stats: 37 breakout sessions plus 12 teaching activity showcases and a poster session; 112 presentations; 170 unique presenters (238 total—meaning some are presenting multiple times)