# SENCER "Do Now" KQED Social Media in the Classroom

"Mysteries of Migration" NCLC 311 a SENCER Model Course

**Office of Digital Learning Center for Teaching and Faculty Excellence** 

Faculty Lunch and Learn, Oct 12 2016

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Associate Professor School of Integrative Studies





SCIENCE OF LEARNING TO THE LEARNING OF SCIENCE





### The Next Thirty Minutes....

#### Become Inspired with "Do Now"

#### Do a "Do Now" Post

#### Apply the Inspiration to Your Learning Environment



PUBLIC TELEVISION PUBLIC RADIO INTERACTIVE EDUCATION

# Do NowUj-

# **KQED** Education







#### How Would You Balance Wildlife Conservation with Economic Growth?





PUBLIC TELEVISION PUBLIC RADIO INTERACTIVE EDUCATION

#### How Would You Balance Wildlife Conservation with Economic Growth?





By SENCER SEPTEMBER 24, 2015



#### "Do Now"

"The Do Now assignment was the very first assignment that was grouped-based, research-based, and creativity-based...."

..."it got me more engaged because it's going on **right now!..."** 

"I really cared about our topic and could argue for both sides..."

# "Do Now" Student Comments

...."We were able to pick a current topic that we were actually interested in".....

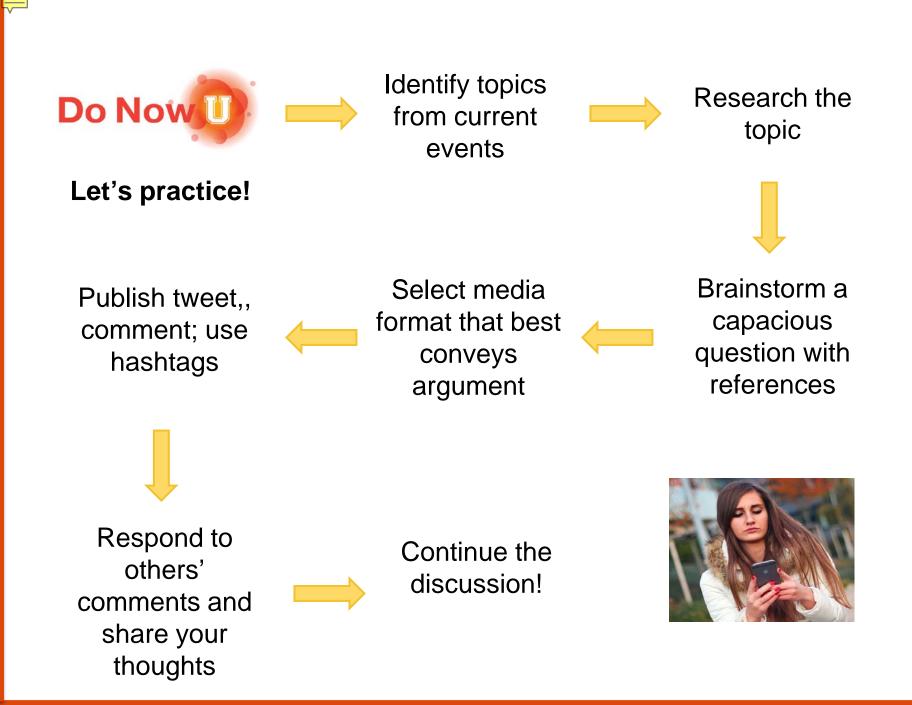
... "The work didn't feel like a chore"

..."Do Now required much **more critical thinking** and understanding".....



# Institutional Participation, 2016

Autumn Marshall, Lipscomb University Bridget Trogden, Mercer University Steve Bachofer, Saint Mary's College of California Kira Hamman, Penn State University Jim Speer, Indiana State University





#### Is Ecotourism Helping or Hurting Our National Parks?



September 29, 2016





# Web sites to get you started

#### KQED.org Education Do Now and Teacher Resources

SENCER.net Resources, search Do Now