

The expression: "Never, never give up" means keep trying and never stop working for your goals. Do you agree or disagree with this statement?

Structure: 1
great!

It is hard to argue that ^{has} someone ^{people can} has not faced so any difficulties in their lives. In such difficult situations, different ~~people~~ ^{people} have different ways to react in order to achieve their goals. Someone might stop ~~their progress~~ ^{to transfer} into lower goals while others keep trying and never ^{give} giving up until being ~~they~~ ^{they} able to get their initial goals. I, of course, ^{of} agree with ^{people} people who keep in their mind the saying "Never, never give up." + "

Structure: 2
excellent!

[First of all, it is well known that no beautiful road is inherently spread ^{with} with ~~ways~~ ^{ways} or no success can be reached without any obstacle. Thus, if a person wants to be successful, there is no way to get ^{to} the final goal but ^{by} never giving up their target.] For example, Mike Jackson who had been a pop king during the 1960s ~~was able to use~~ ^{had} his childhood to achieve his goal. There might ^{have been} have been a time that he wanted to give up but ^{he} he never did. In fact, he ^{never} never giving up "Never, never give up" might ^{be} be his ~~own~~ ^{own} answer to overcome distraction and ~~breakdown~~ ^{breakdown}. [Thus, the expression "never give up" bears a meaningful notion for ^{people} people who desire to ~~get~~ ^{get} these successes.]

Feedback Strategies

good
missing is
the concluding
sentence

[Secondly, ^{the saying} "never, never give up" ^{can} can help people ^{have} more confidence to achieve other successes in their lives. ^{won't} I ~~was~~ ^{wasn't} ~~able to~~ ^{overcome} overcome any ^{obstacles} obstacles when I ^{was} was young. I was so scared of ~~batheing~~ ^{batheing} bathing, swimming or any activity ^{related} related to water. Thus, I did not dare to learn how to swim until I ^{met} met my teacher who encouraged and ^{helped} helped me to ^{take} take swimming lessons. ^{I had a lot of} It was a long story to tell about difficulties that I had to ~~overcome~~ ^{overcome} to be able to put my feet in the swimming pool. More than one time, I was about to give up my ~~swimming~~ ^{swimming} swimming but my teacher always told me keep trying. As a result, I am now one of the ^{swimming} swimming champions in my hometown.] ^{Confidence from the} Confidence from the ^{saying helps.} saying helps.

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final
words

In short, whenever a person is, the expression "Never, never give up" has got a crucial meaning for ^{him} him ^{not only} not only to get a goal but ^{also} also to ^{create} create more confidence for himself ^{to pursue the} to pursue the ^{his life.} his life. ⁽⁴⁰²⁾ Wow! Big Improvement From 310. I'm happy the ^{ops} ops helped.

The expression: "Never, never give up" means keep trying and never stop working for your goals. Do you agree or disagree with this statement?

How Are you Responding to Writing?

- How do you use comments in your current grading/feedback approaches?
- What are your goals with commenting?
- What are some common responses you have to student writing?



Add your comment

Strategies & Practices

1. Frame all comments as “feed-forward.”
2. Engagement, Encouragement, and Mentoring
3. Less is more.
4. Avoid "Editing" Student Work
5. A rubric can focus your time and attention—and provide “template” language.
6. Explore alternatives to traditional teacher comments.
7. "Low stakes" and "writing to learn" exercises do not require extensive feedback.

The expression: "Never, never give up" means keep trying and never stop working for your goals. Do you agree or disagree with this statement?

Structure: 1
great!

It is hard to imagine that someone hasn't faced any difficulties in their lives. In such difficult situations, different people have different goals. Someone might stop their progress goals to give up. I agree with people who keep trying and never giving up until being able to get their initial goals. I, of course, agree for the persons who keep in their mind the saying "Never, never give up."

"Feed-Forward"

That is, focus your comments on what you would like students to do differently to make their drafts stronger instead of on what they have not done well.

Structure
excuse

- Set out to respond to the student's ideas, grasp of content, or presentation of information over simply noting the "problems."
- Ask open-ended questions that will ask the student to think more deeply or to include new information in a draft.
- Offer suggestions for how the student might solve a particular problem in a draft or draw stronger connections in their work.

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Writing Mentorship

Students are often quickly overwhelmed by instructor comments on their papers—especially if those comments are overwhelmingly negative.

- See the learner behind the effort.
- Be sure to say “good job!” if you see that the student has been successful.
- Many students find our responses to their writing confusing, unclear, and ominous.

The expression: "Never, never give up" means keep trying and never stop working for your goals. Do you agree or disagree with this statement?

Structure: 1
great!

It is hard to imagine that someone hasn't faced any difficulties in their lives. In such difficult situations, different people can have different opinions about whether they should give up or continue to try. Some people might stop their progress goals to try to achieve their goals. Someone might stop trying and never give up until being able to get their initial goals. I, of course, agree with people who keep in their mind the saying "Never, never give up."

Less Is More

Key your comments to particular pre-selected criteria closely related to your course or assignment goals. This approach begins with effective assignment design and some foresight:

- design assignments that reflect a few of your most pressing goals for student writers;
- clearly state your expectations for your students' writing;
- be guided by those expectations/values as you evaluate student work.

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Avoid “Editing” or “Correction”

Scholars of student writing development have suggested that a focus on sentence-level error may be counterproductive for the struggling student writer.

- Try “minimal marking”
- Point out consistent errors in 1-2 paragraphs, encourage the student to search out the remaining errors.
- Build in time for revisions, multiple drafts, peer review/response, or a trip to the writing center for higher stakes assignments.

Rubrics

A rubric is a basic scoring guide (usually in the form of a grid) that can help any writing instructor evaluate a student's performance based on a select set of criteria.

	Not Completed	Novice	Competent	Proficient	Superior
Content	Chose an organization or person who is completely inappropriate for the assignment. Does not follow directions. Less than 750 words.	Missed answering 1 question.	Writer covers the minimum, answering each question but without any depth or analytical consideration.	Writer provides an appropriate analysis that covers the required questions for the researcher/organization. May have not completely answered 1 of the questions posed on the assignment.	Writer provides a superior analysis of researcher's/organization's online profile, providing thoughtful suggestions as to ways to improve, and overall creating a thoughtful essay that shows disciplinary awareness. *chose an appropriate person/organization to analyze*
Organization	1 long paragraph.	The questions on the assignment sheet structure the entirety of the document. Ideas may be garbled together without any attempt to separate out disparate ideas.	Writer uses the questions posed to structure the entirety of the document. No effort is made to frame the analysis with an introduction or conclusion.	Writer is able to move clearly from topic to topic, paragraphs have distinct and separate ideas, but may not be as fluid as A work. Reader may have to work harder to follow the gist of the assignment.	Writer makes thoughtful decisions about essay organization, keeping strengths and weaknesses of the research separate. Pointing words are utilized to clarify and connect ideas.
Grammar/Mechanics	Unintelligible, incomplete paragraphs and sentences.	Over 15 errors, but reader is still able to follow the argument.	11-15 errors in document.	6-10 errors in document. Does not use "I" or "you" in writing.	No more than 5 errors in the document. Attempt is made to utilize lessons learned in class regarding style. Does not use "I" or "you" in writing.

Explore Alternatives

Discussions about drafts-in-process and effective models may be as helpful as written feedback.

- You might ask students to meet with you in one-on-one conferences or in small groups; these often take less time than sitting down with each paper individually;
- Class discussions of the goals for writers in your field can help students understand why and how their writing matters;
- Models and examples are often very helpful for students and can save you time by establishing what you value and comment upon. You can refer back to that paper in your comments, as well.

The expression: "Never, never give up" means keep trying and never stop working for your goals. Do you agree or disagree with this statement?

1 It is hard to imagine that someone has not faced any difficulties in their lives. In such difficult situations, people can never give up. They should keep trying and never stop working for their goals. I agree with people who say "Never, never give up".

"Low Stakes" or "Write to Learn"

Low-stakes assignments can allow students to explore ideas without the pressure of a final draft.

- You can assign these a simple rating (such as a "check plus/check/check minus.")
- One brief comment at the end, often reiterates what you most value.

good missing the concluding sentence

missing suggestions final words

20 result, I am now one of the swimming champions in my hometown. Confidence from the saying helps.

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The expression: "Never, never give up" means keep trying and never stop working for your goals. Do you agree or disagree with this statement?

Example

Structure: 1
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It is hard to imagine that someone ^{has} not faced ^{any} difficulties in their lives. In such difficult situations, different ^{people can} persons could have different ways to achieve their goals. Someone might stop ^{give} their progress goals to transfer in other things, but they can keep trying and never giving up until being ^{they} able to get their initial goals. I, of course, ^{of agree with people} agree for the persons who keep in their mind the saying "Never, never give up" ⁺.

Structure: excellent!

[First of all, it is well known that no beautiful road is inherently spread ^{with} roses so no success can be reached without any obstacle. Thus, if a person wants to be successful, there is no way to get ^{to} the final goal but ^{by} never giving up their target.] For example, Mike Jackson who had been a pop king during the 50s of 90s ^{and} had to sacrifice his childhood to achieve his goal. There might ^{have been} be more than one time that he wanted to give up his pop dream in order to play with his peers. At such moments, the saying "Never, never ^{give} up" might ^{have helped} help him ^{be more motivated} more motivated to overcome distraction and boredom. [Thus, the expression "never ^{give} giving up" bears a meaningful notion for ^{people} persons who desire to ^{get} their successes.]

good, missing is the concluding sentence

[Secondly, ^{the saying} "never, never give up" saying can help people move confidence to achieve other successes in their lives. ^{won't} A person always gives up his ^{work} work whenever ^{have} there appear ^{obstacles} obstacles if he ^{has} does not have confidence enough to keep trying ^{his} his other goals.] For instance, when I was young, I was so scared of bathing, swimming ^{or} any activity ^{that} related to water. ^{was} Thus, I did not dare to learn how to swim until I met my teacher who encouraged and helped me to get used to swimming lessons. ^{so} It ^{was} was a long story to tell about difficulties that I had to overcome to be able to put my feet in the swimming pool. More than one time, I was about to give up ^{my} my swimming practicing but my teacher always told me ^{to} to keep trying. As a result, I am now one of the ^{swimming} swimming champions in my hometown.] ^{Confidence from the saying helps.}

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In short, whoever a person is, the expression "Never, never give up" has got a crucial meaning for ^{him} him ^{to} to get a goal but also ^{to} to create more confidence for ^{himself} himself in pursuit of ^{the} the other targets in their lives.
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